

TITLE: Staffing Recommendations for

Certificated and Clerical Personnel at Magnet Centers and Magnet Schools

NUMBER: BUL-5981.6

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Budget Services & Financial Planning

DATE: September 11, 2019

POLICY: District policy pertaining to the recommendation of staffing for most Certificated

and Clerical personnel at Magnet centers and Magnet schools is based on the attached recommended staffing tables taking into account student enrollment and

ROUTING

Staff

LD Administrators of Instruction

LD Administrators of Operations LD Operations Coordinators School Administrators and Staff

School Administrative Assistants Central Office Administrators and

other school characteristics.

Special education teachers are assigned to Magnet centers and Magnet schools based on the numbers of students with special needs and their specific disabilities. Refer to Attachment E for the norm table guide. The class sizes in the norm table are based on the Los Angeles Unified School District and United Teachers Los Angeles Collective Bargaining Agreement.

MAJOR CHANGES: This Bulletin replaces BUL-5981.5, "Staffing Recommendations for Certificated and Clerical Personnel at Magnet Centers and Magnet Schools," dated August 15, 2018. The major changes for the 2019-20 school year are as follows:

- The average class size in grades 4-5(6), 6-8, and 9-12 for targeted non-high needs schools is reduced by 1 student.
- The average class size in grades 4 5(6) of the 75 selected targeted high needs elementary schools and their related magnet/dual language centers, as well as in grades 6 8 of the 15 selected targeted high needs middle schools and their related magnet centers, is reduced by a total of 3 students (Class Size Reduction [CSR] by 1 plus additional CSR by 2).
- For elementary schools, the minimum enrollment required to earn a second administrative position is reduced from 1,110 to 1,000. Hence, the second administrative norm position (Assistant Principal, Elementary) will be allocated to schools with enrollment of at least 1,000.
- For middle and senior high schools, the minimum enrollment required to earn a second administrative position is reduced from 800 to 700.

Hence, the second administrative norm position (Assistant Principal, Secondary Counseling Services) will be allocated to schools with enrollment of at least 700.

• The class size reduction by 2 students in 8th and 9th grade English Language Arts and Math is discontinued starting in the 2019-20 school year. This class size reduction does not apply under the new collective bargaining unit agreement.

GUIDELINES: The following guidelines apply to magnet centers and magnet schools.

I. ENROLLMENT DATA REVIEW AND VALIDATION

- A. Continuing in the 2019-20 school year, the following tools are available to schools, local districts, and central offices:
 - 1. Norm Day Enrollment Dashboard helps ensure that Norm Day enrollment counts are accurate and transparent. The dashboard shows classification report enrollment counts, adjustment counts, norm enrollment counts, and warning counts.
 - 2. Norm Staffing Dashboard displays the number of norm resources based on norm day enrollment counts and the applicable norm tables.

To access the Norm Day Enrollment and Staffing Dashboard tool, log into https://focus.lausd.net/, click on the "Operations" tile, click on "Norm Enrollment and Staffing" to see the various Norm dashboards, then click on the specific dashboard.

- B. Norm Day enrollment is the count of active enrollment reported in the Classification Report on the designated Norm Day of each school year. Refer to REF-1819.17, "Norm Day and Classification Reports Instructions and Schedules of Electronic Capture" for the procedures on Classification report.
- C. Only enrolled students with scheduled classes in MiSiS will be considered towards a school's norm enrollment count. In other words, students must be both *enrolled and scheduled* at their school of enrollment for norm purposes.



- D. Norm Day enrollment is then validated and adjusted to derive the final Norm enrollment count for each school. Adjustments to Norm Day enrollment include, but are not limited to, the exclusions of the following:
 - 1. Students enrolled without scheduled classes in MiSiS
 - 2. Students with 13 absence days or more, from enrollment date through norm day
 - 3. Students with more than one enrollment record (duplicate student records)
 - 4. Age-ineligible students who are:
 - a. enrolled as Kindergarten (K) or Transitional Kindergarten (TK) but turn 5 years old after December 2, 2019, or
 - b. enrolled as grade TE (Expanded TK) but turn 5 years old after June 30, 2020
 - 5. Students enrolled in one (1) course only

NOTE: The classification report provides counts of students with scheduled class(es) in their school of enrollment. For norm purposes, the classification report counts of secondary schools will be reduced to count only those students who are scheduled in two or more credit-bearing courses. Therefore, school should ensure that each student's complete schedule is entered into MiSiS in time for the Norm capture. Refer to Attachment F for the list of noncredit bearing/zero credit courses.

- 6. No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school's Norm Day enrollment count.
- E. For Norm Day enrollment, only enrolled students with scheduled classes in MiSiS will be counted. In other words, students must be both enrolled and scheduled for norm purposes. Schools should ensure that every enrolled student's class schedule is entered into MiSiS. Otherwise, enrolled students without scheduled classes will be excluded from the Norm Day Enrollment count.
- F. Special Day Program (SDP) students at Elementary School Students enrolled in the class/section of a Special Education teacher are considered SDP students, and are counted as such in the Classification report. The count of SDP students is excluded when determining General Education norm teachers.

- G. Secondary students with an active Individualized Education Program (IEP) where the Percent Time in Special Ed is 50% or more are counted as SDP in the Classification report. Moreover, SDP counts will be modified when section assignments of students differ from their IEPs. The count of SDP students is excluded when determining General Education norm teachers.
- H. In addition to ensuring that students are both enrolled and scheduled in MiSiS, school must also ensure that students are enrolled in the:
 - appropriate cost center (i.e., home school versus magnet center). Students approved to be enrolled at the magnet center must be enrolled at the magnet center's cost center, unless documentation exists to rescind magnet placement.
 - 2. correct grade level (e.g., grade 11 versus grade 10 based on the credits earned by the students).
 - 3. correct class(es) based on the student's IEP, if applicable.

School staff must correct all enrollment errors, including incorrect cost center grade level placements, and class(es), before enrollment counts are captured for norm day, September 20, 2019.

Budget Services will manually adjust a school's norm day enrollment counts for enrollment errors that are not corrected in time for the norm day capture.

Request for waiver related to the errors referenced above will be denied.

II. ALLOCATION OF TEACHER POSITIONS ACCORDING TO NORM TABLES

- A. There are two staffing tools available to schools, local districts, and central offices in the 2019-20 school year.
 - 1. The Norm Staffing Dashboard displays the number of norm resources based on norm day enrollment counts and the applicable norm tables.
 - 2. The Staffing Position Simulator provides transparency on how Norm Teacher counts are calculated based on school's enrollment, Norm Category, and Affiliated Charter status. In addition to the Norm Teacher count, this tool also calculates the number of Counselor, Administrator, and Clerical norm

positions. Schools can also use the tool to assist with the norm calculation during the budget planning and development.

Visit School Fiscal Services website for the link to the above tools: https://ca01000043.schoolwires.net/Page/15956.

- B. Teacher positions are allocated to Magnet schools and centers using "norm tables" which are based on active enrollment. The number of positions assigned initially is based on the E-CAST enrollment projections reflected on the "Budget" tab of the E-CAST Forecast. The number of positions is adjusted after Norm Day based on the final Norm Day enrollments, as verified by Budget Services.
- C. Magnet schools and centers shall be no more than one norm teaching position over their norm allocation on the Friday preceding norm day. All Magnet schools and centers are expected to be <u>on norm</u> by the scheduled Norm Day. Excess teachers will be promptly reassigned.
- D. Schools will receive budgets based on recommended staffing ratios. Each Magnet school's/Magnet center's projected expenditures will be updated to reflect staffing ratios and resources based on final Norm Day enrollment counts. For Magnet schools and centers gaining resources, Budget Services will open positions and allocate additional resources. For those losing resources, Budget Services will close positions and reduce resources.
- E. For Local Control Funding Formula (LCFF) reporting purposes, enumerated below is the determination of the funding or program code to be used for the norm teacher resources generated by the following norm tables:

Appendix 1 displays various norm tables for Class Size Reduction by 1 student in grades 4-12 for Non-High Needs Schools.

Appendix 2 displays various norm tables for Class Size Reduction by 3 students in grades 4-8 for selected Targeted High Needs Schools.

Appendix 3 displays various norm tables for the 2017-18 Class Size for all Schools (Base)

Funding Determination:

- a) The norm teacher resources generated from Appendix 3 (Attachments C and D) will be allocated in program code 13027 (General Fund School Program).
- b) The difference between the norm teacher resources generated from Appendix 1 (Attachments C and D) and the norm teacher resources generated from Appendix 3 (Attachments C and D) will be allocated in a new program code 10989 (TSP-CSR Teacher/Librarian).
- c) The difference between the norm teacher resources generated from Appendix 2 (Attachments C and D) <u>and</u> the norm teacher resources generated from Appendix 3 (Attachment C and D) will be allocated in a new program code 10989 (TSP-CSR Teacher/Librarian).
- F. Teacher positions are allocated to Magnet schools and centers using "norm tables" which are based on active enrollment. The number of positions assigned initially is based on preliminary E-CAST enrollment projections reflected on the "Budget" tab of the E-CAST Forecast. The number of positions is adjusted after Norm Day based on the active enrollment as reported on the Elementary and Secondary School Classification reports on the identified norm day for each school year. Attachment A (Teacher Norm Tables for PHBAO – Magnet II – Magnet Centers) and Attachment B (Teacher Norm Tables for Desegregated/Receiver – Magnet I – Magnet Centers) include the various norm tables applicable for the different class size reduction programs for Magnet centers. Attachment C (Teacher Norm Tables for PHBAO – Magnet II - Full Magnet School only) and Attachment D (Teacher Norm Tables for Desegregated/Receiver - Magnet I - Full Magnet School Only) include various norm tables for full Magnet schools only. Schools will receive budgets based on recommended staffing ratios.
- G. Magnet Centers identified as Predominantly Hispanic, Black Asian, or Other Non-Anglo Students (PHBAO) use Attachment A to determine teacher allocations. Full Magnet Schools identified as PHBAO use Attachment C to determine teacher allocations.
- H. Magnet Centers identified as Desegregated/Receiver use Attachment B to determine teacher allocation. Full Magnet Schools identified as Desegregated/Receiver use Attachment D to determine teacher allocation.

I. The following table summarizes the class size policies for elementary magnet schools and centers in 2019-20.

Refer to Attachment A, Table 1P and 2P (Predominantly Hispanic, Black, Asian and Other Non-Anglo) (PHBAO), Attachment B, Table 1D and 2D (Desegregated/Receiver) for teacher norm tables.

		2019-20
		Maximum
		Average
Type of School	Grades	Class Size
PHBAO Magnet	K-3	24.0
PHBAO Magnet	4-6	29.5
Desegregated/Receiver Magnet	K-3	24.0
Desegregated/Receiver Magnet	4-6	33.0

Note: For the 75 targeted high needs elementary schools, the above class sizes in grades 4-6 will be reduced by an additional 2 for the 2019-20 school year.

J. The following table summarizes the class size policies for middle magnet schools and centers in 2019-20.

Refer to Attachment A, Table 3P (PHBAO) and Attachment B, Table 3D (Desegregated/Receiver) for teacher norm tables.

			2019-20
			Maximum
			Average
Type of School	Type of Class	Grade(s)	Class Size
PHBAO Magnet	Academic	6-8	33.00
PHBAO Magnet	Non-academic	6-8	33.00
Deseg Magnet	Academic	6-8	35.50
Deseg Magnet	Non-academic	6-8	35.50

Note: For the 15 targeted high needs middle magnet centers and schools, the above class sizes will be reduced by an additional 2 for the 2019-20 school year.

K. The following table summarizes the class size policies for senior high magnet schools and centers in 2019-20.

Refer to Attachment A, Table 4P (PHBAO) and Attachment B, Table 4D (Desegregated/Receiver) for teacher norm tables.

			2019-20
			Maximum
			Average
Type of School	Type of Class	Grade(s)	Class Size
PHBAO Magnet	Academic	9-12	33.00
PHBAO Magnet	Non-academic	9-12	33.00
Deseg Magnet	Academic	9-12	35.50
Deseg Magnet	Non-academic	9-12	35.50

- L. Other off-norm teaching positions may also be allocated to Magnet schools or centers on a year-to-year basis or may be "purchased" by the Magnet school or center from categorical funds. These may be register-carrying teachers or supplementary teachers who do not have a regular class.
- M. The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten, 32 in grades 1-3, and 36 in grades 4-6.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

N. Pursuant to Education Code section 42238.02, as a condition of receiving a grade span adjustment for kindergarten through grade three (K–3 GSA), a component of Local Control Funding Formula (LCFF), school districts must make progress towards or maintain a K–3 maximum average class size of 24 or less at each school site. If the annual independent audit of a school district shows that a school district did not comply with these conditions, the CDE will retroactively reduce the school district's funding. Hence, any additional norm teacher earned after Norm Day must be used for a K-3 register-carrying teacher.

- O. Since September 1981, as a result of orders of the Superior Court, Magnet schools and centers have been required to use the District average class size norm tables to determine classroom teacher allocations.
- P. The maximum average class sizes in both academic and non-academic classes at Magnet schools and centers are as follows:

MACNET SOLICOLS AND GENTERS	MAXIMUM AVERAGE CLASS SIZE			
MAGNET SCHOOLS AND CENTERS	K - 3	4 - 5/6	6 – 8	9 – 12
Desegregated/Receiver Magnet Schools and Centers (Magnet I) PHBAO Schools and Centers	24.00	33.00	35.50	35.50
(Magnet II)	24.00	29.50	33.00	33.00

Q. Double Block English Course at 28:1 for Selected Grades 6, 7 and 8 (Attachment C, Table 5P and Attachment D, Table 5D)

The District has authorized reduction of class size to 28:1 for the double block Accelerating Academic Literacy (AAL) - Intensive Reading Intervention courses in Grades 6, 7 and 8.

Tables 5P, Attachment C (for full PHBAO Magnet schools) and 5D, Attachment D (for full Desegregated/Receiver Magnet schools) provide the necessary extra resources for these courses. Enrollment used shall be the combined total of 6, 7 and 8 graders in the Double Block English course in full Magnet schools as of norm day. Magnet center enrollment is included with home site to determine allocation.

This program only applies to general education English classes (intensive intervention) that are double-blocked and being reduced from either 33:1 or 35.5 to 28.1.

Schools are expected to use the auxiliary periods/positions generated from Tables 5P and 5D to reduce class size for 6th, 7th and 8th graders in AAL courses, and not for any other purpose. It is the responsibility of the principal to monitor enrollment in each class to ensure compliance with District requirements.

R. Double Block English Course at 26:1 for Selected 9th Graders (Attachment C, Table 6P and Attachment D, Table 6D)

The District has authorized reduction of class size to 26:1 for Accelerating Academic Literacy (AAL) – Intensive Reading Intervention courses for selected 9th Graders.

Tables 6P, Attachment C (for full PHBAO Magnet schools) and 6D, Attachment D (for full Desegregated/Receiver Magnet schools) provide the necessary extra resources for these courses. Enrollment used shall be the 9th grade enrollment for the AAL courses, including students in full Magnet school only, as of norm day. Magnet center enrollment is included with home site to determine allocation

This program only applies to general education English classes (intensive intervention) that are double-blocked and being reduced from either 33:1 or 35.5 to 26.1.

Schools are expected to use the auxiliary periods/positions generated from Tables 6P and 6D to reduce class size to 26:1 in the 9th grade AAL courses and may not be used for any other purpose. It is the responsibility of the principal to monitor enrollment in each class to ensure compliance with District requirements.

S. Conversion of Norm generated Auxiliary Periods

The school is given the flexibility to pursue the conversion of norm-generated auxiliary periods to teaching positions in order to meet the needs of their students. For this purpose, the school is required to combine five (5) norm auxiliary periods to establish a full-time teaching position. The school is also given the flexibility to convert a full-time norm position into six (6) auxiliary periods.

III. MAGNET CENTER COORDINATORS

Magnet Coordinators will be allocated based on criteria developed by Student Integration Services.

IV. ADMINISTRATIVE PERSONNEL

Administrative personnel are allocated based on total school enrollment, including Transitional Kindergarten Expansion, special day program classes (SDP), state preschool (SPS), Pre-Kindergarten special education, dual language center, and magnet center enrollments.

Initial administrative staffing suggestions are based on the preliminary E-CAST enrollment projections reflected on the "Budget" tab of the E-CAST Forecast. Each Full Magnet school's projected expenditures will be updated to reflect staffing ratios and resources based on the final Norm Day enrollment counts. For Full Magnet schools gaining resources, Budget Services will open positions and allocate additional resources.

The work basis assignment for Generic Assistant Principal and Assistant Principal, Secondary Counseling Services will be B basis. The work basis assignment for Principal will be E basis.

A. Elementary Schools

The minimum enrollment required to earn a second administrative position is reduced from 1,110 to 1,000. Hence, the second administrative norm position (Assistant Principal, Elementary) will be allocated to schools with enrollment of at least 1,000.

Administrative personnel at Elementary Schools will be assigned based on the following table:

TABLE A - ELEMENTARY FULL MAGNET SCHOOL ADMINISTRATIVE STAFFING

Enrollment From	Enrollment To	Principal	Assistant Principal
1	999	1.0	
1,000	1,809	1.0	1.0
1,810	2,419	1.0	2.0
2,420	and above	1.0	3.0

B. Secondary Schools

For middle and senior high schools, the minimum enrollment required to earn a second administrative position is reduced from 800 to 700. Hence, the second administrative norm position (Assistant Principal, Secondary Counseling Services) will be allocated to schools with enrollment of at least 700.

Administrative personnel at secondary schools will be assigned based on the following table:

TABLE B - MIDDLE AND SENIOR HIGH FULL MAGNET SCHOOL ADMINISTRATIVE STAFFING

			Asst. Prin.	
			Sec.	Generic
Enrollment	Enrollment		Counseling	Assistant
From	То	Principal*	Services**	Principal
1	699	1.0	-	-
700	1,354	1.0	1.0	-
1,355	1,749	1.0	1.0	1.0
1,750	2,088	1.0	1.0	2.0
2,089	4,233	1.0	1.0	3.0
4,234	and above	1.0	1.0	4.0

^{*}Non-Discretionary resource

Span school administrative norm allocation.

Starting 2019-20, the allocation of norm administrative position(s) for Span schools will be based on the total school enrollment, including transitional kindergarten expansion, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment using the Middle/Senior High School Administrative Staffing table.

V. SECONDARY COUNSELOR

Initial counselor staffing suggestions are based on E-CAST enrollment projections reflected on the "Budget" tab of the E-CAST Forecast. Each Full Magnet school's projected expenditures will be updated to reflect staffing ratios and resources based on final Norm Day enrollment counts. For Full Magnet schools gaining resources, Budget Services will open positions and allocate additional resources. For Full Magnet schools losing resources, Budget Services will close positions and reduce resources.

^{**} Non-Discretionary resources; Secondary school with 700 or more students must have either an Assistant Principal, Secondary Counseling Services or equivalent position. Other than this requirement, schools have the option to convert Assistant Principal, Secondary (Generic) positions subject to approval of the Local District Administrator of Operations.

A. Middle Schools

Each school receives the number of counselor positions using the suggested staffing tables which are based on active enrollment, including magnet center and special day program (SDP) students.

1. PHBAO middle schools should use Table C and their school-wide enrollment to determine the number of counseling positions.

TABLE C – COUNSELING NORM FOR PHBAO FULL MAGNET MIDDLE SCHOOLS

Enrollment	Enrollment	Counseling Positions
From	То	
1	395	0.5
396	790	1.0
791	1,580	2.0
1,581	2,370	3.0
2,371	3,160	4.0
3,161	3,950	5.0
3,951	4,740	6.0

2. Desegregated/Receiver middle schools should use Table D and their school-wide enrollment to determine the number of counseling positions.

<u>TABLE D – COUNSELING NORM FOR DESEGREGATED/RECEIVER</u> FULL MANGET MIDDLE SCHOOL

Enrollment	Enrollment	Counseling Positions
From	То	
1	445	0.5
446	890	1.0
891	1,780	2.0
1,781	2,670	3.0
2,671	3,560	4.0
3,561	4,450	5.0
4,451	5,340	6.0

B. Senior High Schools

Each school receives the number of counselor positions using the suggested staffing tables which are based on active enrollment, including magnet center and special day program (SDP) students.

1. Desegregated/Receiver high schools should use Table E and their school-wide enrollment to determine the number of counseling positions.

TABLE E: COUNSELING NORM FOR DESEGREGATED/RECEIVER FULL MAGNET SENIOR HIGH SCHOOLS

Enrollment	Enrollment	Counseling Positions
From	To	
1	395	0.5
396	790	1.0
791	1,580	2.0
1,581	2,370	3.0
2,371	3,160	4.0
3,161	3,950	5.0
3,951	4,740	6.0
4,741	5,530	7.0

2. PHBAO high schools should use Table F and their school-wide enrollment to determine the number of counseling positions.

TABLE F: COUNSELING NORM FOR PHBAO FULL MAGNET SENIOR HIGH SCHOOLS

Enrollment	Enrollment	Counseling Positions
From	To	
1	345	0.5
346	690	1.0
691	1,380	2.0
1,381	2,070	3.0
2,071	2,760	4.0
2,761	3,450	5.0
3,451	4,140	6.0
4,141	4,830	7.0

C. Span School Counselor Calculation

Span school counselor norm is based on the following (weighted average):

- 1. Determine the percentage enrollment by grade level grouping for grades 6-8 and grades 9-12 to total enrollment.
- 2. Determine number of counselor norm positions from the individual norm tables based on 100% of enrollment as if site is a middle school and again based on 100% of enrollment as if site is a senior high school.
- 3. Multiply the percentage enrollment by grade level grouping from step 1 above times the number of positions that result from the individual norm tables from step 2 above.
- 4. Sum the result. If the result is greater than 0.5, round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE). If the sum is less than or equal to 0.5, site will be allocated 0.5 FTE counselor.

VI. RECOMMENDED CLERICAL STAFFING

A. Enrollment

Each Full Magnet school receives the number of clerical positions using the recommended staffing tables which are based on active enrollment, including Transitional Kindergarten Expansion, special day program students (SDP), Pre-Kindergarten special day classes, dual language center, and magnet center enrollments. Additional clerical resources to support State Pre-School classes are allocated separately by the Early Childhood Education Division.

Initial clerical staff recommendations are based on the preliminary E-CAST enrollment projections reflected on the "Budget" tab of the E-CAST Forecast. Each Full magnet school's projected expenditures will be updated to reflect staffing ratios and resources based on the final Norm Day enrollment counts. For Full magnet schools gaining resources, Budget Services will open positions and allocate additional resources.

B. Maintenance of Effort Activities to Implement the Modified Consent Decree

In compliance with the District's Maintenance of Effort Activities to implement the Modified Consent Decree, the District will ensure that schools continue to receive dedicated clerical support resources to meet special education, Section 504, Hughes Bill and Modified Consent Decree compliance and operational needs.

Within the suggested staffing tables provided to each LAUSD school, beginning in the 2009-2010 fiscal year, the following support must be allocated to meet special education compliance and operational needs:

- 1. .5 Full Time Equivalent (FTE) for (a) elementary schools with enrollment below 500; (b) middle schools with enrollment below 1,000; and (c) senior high schools with enrollment below 1,700.
- 2. 1 FTE for (a) elementary schools with enrollment of 500 and above; (b) middle schools with enrollment of 1,000 and above; and (c) senior high schools with enrollment of 1,700 and above.

C. Staffing Adjustment

Budget Services will compare the actual clerical staff at the school with the suggested positions based on the final Norm Day enrollment counts. Budget Services will notify the Principal and LD Administrator of Operations of any adjustment in staffing. The school site will have flexibility to determine how to modify staffing to align with actual enrollment.

Budget Services will notify Workforce Management, Classified Employment Services of any adjustment in staffing.

D. Full Magnet School Suggested Staffing Table

Clerical personnel will be assigned based on the following suggested staffing table. For norm enrollment purposes, enrollment includes magnet center, dual language center, Transitional Kindergarten Expansion, special day program students (SDP), and Pre-Kindergarten special day classes. Additional clerical resources to support State Pre-School classes are allocated separately by the Early Childhood Education Division.

Sites do not have flexibility over Modified Consent Decree Clerical Support.

Schools will receive budgets based on recommended staffing ratios. Schools will have the ability to change the budget to align to its unique needs. Refer to the "General Fund School Program Manual" for flexibility guidelines.

1. Full Magnet Elementary Schools

Clerical Personnel will be assigned based on Table G. For norm enrollment purposes, enrollment includes magnet center, dual language center, Transitional Kindergarten Expansion, special day program students (SDP), and Pre-Kindergarten special day classes. Additional clerical resources to support State Pre-School classes are allocated separately by the Early Childhood Education Division.

TABLE G – FULL MAGNET ELEMENTARY SCHOOL RECOMMENDED CLERICAL STAFFING

Enrollment From	Enrollment To	School Admin. Asst.	Modified Consent Decree Support	Additional Clerical Support	Total Clerical Staff
1	300	1.0	0.5	0.5	2.0
301	749	1.0	1.0	-	2.0
750	1,499	1.0	1.0	1.0	3.0
1,500	2,199	1.0	1.0	2.0	4.0
2,200	2,899	1.0	1.0	3.0	5.0
2,900	3,599	1.0	1.0	4.0	6.0
3,600	4,299	1.0	1.0	5.0	7.0
4,300	and above	1.0	1.0	6.0	8.0

Staffing Pattern

The typical staffing pattern at a full Magnet elementary school is as follows:

One (1) School Administrative Assistant (Job ID 24102500) All other clerical positions - Office Technician(s) (Job ID 24102828)

The work basis assignment for all clerical positions is E basis.

2. Full Magnet Middle Schools

Clerical Personnel will be assigned based on Table H. For norm enrollment purposes, special day program classes (SDP) and magnet center enrollment are to be included.

<u>TABLE H – FULL MAGNET MIDDLE SCHOOL RECOMMENDED</u> <u>CLERICAL STAFFING</u>

			N. 1. C. 1		
		a 1 1	Modified		
		School	Consent	Additional	Total
Enrollment	Enrollment	Admin.	Decree	Clerical	Clerical
From	To	Asst.	Support	Support	Staff
1	700	1.0	0.5	0.5	2.0
701	1,200	1.0	1.0	1.0	3.0
1,201	1,650	1.0	1.0	2.0	4.0
1,651	2,100	1.0	1.0	3.0	5.0
2,101	2,550	1.0	1.0	4.0	6.0
2,551	3,000	1.0	1.0	5.0	7.0
3,001	3,450	1.0	1.0	6.0	8.0
3,451	3,900	1.0	1.0	7.0	9.0
3,901	4,350	1.0	1.0	8.0	10.0
4,351	4,800	1.0	1.0	9.0	11.0
4,801	5,250	1.0	1.0	10.0	12.0
5,251	and above	1.0	1.0	11.0	13.0

Staffing Pattern

The typical staffing pattern at a full Magnet middle school is as follows:

One (1) School Administrative Assistant (Job ID 24102500) Two (2) Senior Office Technicians (Job ID 24102838) All other clerical positions - Office Technician(s) (Job ID 24102828)

The work basis assignment for all clerical positions is E basis.

3. Full Magnet Senior High Schools

Clerical personnel will be assigned based on the following suggested staffing Table I. For norm enrollment purposes, special day program classes (SDP) and magnet center enrollment are to be included.

TABLE I – FULL MAGNET SENIOR HIGH SCHOOL RECOMMENDED CLERIAL STAFFING

			Modified		
		School	Consent	Additional	Total
Enrollment	Enrollment	Admin.	Decree	Clerical	Clerical
From	To	Asst.	Support	Support	Staff
1	700	1.0	0.5	0.5	2.0
701	1,200	1.0	1.0	1.0	3.0
1,201	1,699	1.0	1.0	2.0	4.0
1,700	2,150	1.0	1.0	3.0	5.0
2,151	2,600	1.0	1.0	4.0	6.0
2,601	3,050	1.0	1.0	5.0	7.0
3,051	3,500	1.0	1.0	6.0	8.0
3,501	3,950	1.0	1.0	7.0	9.0
3,951	4,400	1.0	1.0	8.0	10.0
4,401	4,850	1.0	1.0	9.0	11.0
4,851	5,300	1.0	1.0	10.0	12.0
5,301	and above	1.0	1.0	11.0	13.0

Staffing Pattern

The typical staffing pattern at a full Magnet senior high school is as follows:

One (1) School Administrative Assistant (Job ID 24102500) Three (3) Senior Office Technicians (Job ID 24102838) All other clerical positions - Office Technician(s) (Job ID 24102828)

The work basis assignment for all clerical positions is E basis.

E. Span School Clerical Calculation

Span clerical norm is based on the following (weighted average):

- 1. Determine the percentage enrollment by grade level grouping K-5 and 6-12 to total enrollment.
- 2. Determine number of clerical positions from the individual clerical staffing tables based on 100% of enrollment as if site is an elementary school and again based on 100% of enrollment, as if site is a secondary school.
- 3. Multiply the percentage enrollment by grade level grouping from step 1 above times the number of positions that result from the individual clerical staffing tables from step 2 above.
- 4. Sum the result. If the result is greater than 1.5, round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0; 2.50 FTE is rounded to 3.0 FTE). If the result is less than or equal to 1.50 FTE, the site will be allocated 1.5 FTE clerical staff.

AUTHORITY: This is a District policy.

RELATED REF-1819.17, Norm Day and Classification Reports - Instructions and Schedules of Electronic Capture, August 2019

ASSISTANCE: For assistance in the implementation of this bulletin for certificated positions, contact your Certificated Personnel Specialist.

For assistance with the implementation of this bulletin for classified positions, contact the Workforce Management, Classified Employment Section.

For assistance with other questions, contact Budget Services and Financial Planning Division at (213) 241-2100.



APPENDIX 1 - Class Size Reduction by 1 in Grades 4-12 - Targeted Non-High Needs ATTACHMENT A - Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

TABLE 1P: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Span Adjustment for PHBAO Magnet Centers (Magnet II)

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at PHBAO Magnet Centers

Kindergart	en plu	ıs grades	1, 2 and 3 at PHB.	AO Magne	et Cer	iters.	
K-3 EN	[ROL]	LMENT	NUMBER OF	K-3 EN	ROL	LMENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	24	1	793	-	816	34
25	-	48	2 3	817	-	840	35
49	-	72		841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

TABLE 2P: Grades 4-5/(6) for PHBAO Magnet Centers (Magnet II)

This table provides one position for every 29.5 pupil based on total enrollment in grades 4-5/(6) at PHBAO Magnet Centers.

Grad	les 4-:	5/(6)		Grad	les 4-	5/(6)	
ENRO	OLLM	1ENT	NUMBER OF	ENRO	OLLN	MÈNT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	30	1	1,063	_	1,092	37
31	_	59	2	1,093	_	1,121	38
60	_	89	2 3	1,122	_	1,151	39
90	-	118	4	1,152	_	1,180	40
119	-	148	4 5	1,181	_	1,210	41
149	_	177	6	1,211	-	1,239	42
178	-	207	7	1,240	-	1,269	43
208	-	236	8	1,270	-	1,298	44
237	-	266	9	1,299	-	1,328	45
267	-	295	10	1,329	-	1,357	46
296	-	325	11	1,358	-	1,387	47
326	-	354	12	1,388	-	1,416	48
355	-	384	13	1,417	-	1,446	49
385	-	413	14	1,447	-	1,475	50
414	-	443	15	1,476	-	1,505	51
444	-	472	16	1,506	-	1,534	52
473	-	502	17	1,535	-	1,564	53
503	-	531	18	1,565	-	1,593	54
532	-	561	19	1,594	-	1,623	55
562	-	590	20	1,624	-	1,652	56
591	-	620	21	1,653	-	1,682	57
621	-	649	22	1,683	-	1,711	58
650	-	679	23	1,712	-	1,741	59
680	-	708	24	1,742	-	1,770	60
709	-	738	25	1,771	-	1,800	61
739	-	767	26	1,801	-	1,829	62
768	-	797	27	1,830	-	1,859	63
798	-	826	28	1,860	-	1,888	64
827	-	856	29	1,889	-	1,918	65
857	-	885	30	1,919	-	1,947	66
886	-	915	31	1,948	-	1,977	67
916	-	944	32	1,978	-	2,006	68
945	-	974	33	2,007	-	2,036	69
975	-	1,003	34	2,037	-	2,065	70
1,004	-	1,033	35	2,066	-	2,095	71
1,034	-	1,062	36	2,096	-	2,124	72



TABLE 3P: Grades 6-8 for PHBAO Magnet Centers (Magnet II)

This table provides an overall teacher ratio of 27.50, based on maximum class size of 33.0 in six periods for grades 6-8 at PHBAO Magnet Centers.

Gr	ades 6	5-8		Gra	Grades 6-8				
ENRO			NUMBER OF	ENRO	DLLN	MENT	NUMBER OF		
FROM		TO	TEACHERS	FROM		TO	TEACHERS		
TROW		10	TETTETIERO	110111		10	TETTETIERS		
1	_	27	1	1,018	_	1,045	38		
28	_	55	2	1,046	_	1,072	39		
56	_	82	3	1,073	_	1,100	40		
83	_	110	4	1,101	_	1,127	41		
111	_	137	5	1,128	_	1,155	42		
138	_	165	6	1,156	_	1,182	43		
166	_	192	7	1,183	_	1,102	44		
193	_	220	8	1,103	_	1,210	45		
221	_	247	9	1,211	_	1,265	46		
248	_	275	10	1,266	_	1,203	47		
276	_	302	11	1,293	_	1,320	48		
303	_	330	12	1,321	_	1,347	49		
331	_	357	13	1,348	_	1,375	50		
358	_	385	14	1,376	_	1,402	51		
386	-	412	15	1,403	_	1,402	52		
413	-	440	16	1,403	_	1,450	53		
441	-	467	17	1,451	_	1,485	54		
468	-	495	18	1,486	_	1,483	55 55		
496	-	522	19	1,513	_	1,512	56		
523	-	550	20	1,513	_	1,540	57		
551	-	577	20	1,568	_	1,507	58		
578	-	605	21 22		_	•	58 59		
	-	632	23	1,596		1,622	60		
606 633	-	660	23 24	1,623 1,651	-	1,650	61		
661	-	687	24 25	1,678	-	1,677	62		
	-				-	1,705	63		
688 716	-	715 742	26 27	1,706	-	1,732	63 64		
	-			1,733	-	1,760			
743	-	770	28	1,761	-	1,787	65		
771	-	797 825	29	1,788	-	1,815	66 67		
798	-	825	30	1,816	-	1,842	67		
826	-	852	31	1,843	-	1,870	68		
853	-	880	32	1,871	-	1,897	69 70		
881	-	907	33	1,898	-	1,925	70		
908	-	935	34	1,926	-	1,952	71		
936	-	962	35	1,953	-	1,980	72 73		
963	-	990	36	1,981	-	2,007	73		
991	-	1,017	37	2,008		2,035	74		



TABLE 5P: Grades 9-12 for PHBAO Magnet Centers (Magnet II)

This table provides an overall teacher ratio of 27.50, based on maximum class size of

33.0 in six periods for grades 9-12 at PHBAO Magnet Centers.

				es 9-12 at PHBAO Magnet Centers.				
	Gra	des 9	9-12		Gra	des 9)-12	
	ENRO	OLLI	MENT	NUMBER OF	ENRC	DLLN	MENT	NUMBER OF
	FROM		TO	TEACHERS	FROM		TO	TEACHERS
ľ	1	_	27	1	1,073	_	1,100	40
	28	-	55	$\tilde{2}$	1,101	-	1,127	41
	56	-	82	2 3	1,128	-	1,155	42
	83	-	110	4	1,156	-	1,182	43
	111	-	137	5	1,183	-	1,210	44
	138	-	165	6	1,211	-	1,237	45
	166	-	192	7	1,238	-	1,265	46
	193	-	220	8	1,266	-	1,292	47
	221	-	247	9	1,293	-	1,320	48
	248	-	275	10	1,321	-	1,347	49
	276	-	302	11	1,348	-	1,375	50
	303	-	330	12	1,376	-	1,402	51
	331	-	357	13	1,403	-	1,430	52
	358	-	385	14	1,431	-	1,457	53
	386	-	412	15	1,458	-	1,485	54
	413	-	440	16	1,486	-	1,512	55
	441	-	467	17	1,513	-	1,540	56
	468	-	495	18	1,541	-	1,567	57 50
	496	-	522	19	1,568	-	1,595	58
	523	-	550	20	1,596	-	1,622	59
	551	-	577	21	1,623	-	1,650	60
	578	-	605	22	1,651	-	1,677	61
	606	-	632	23	1,678	-	1,705	62
	633	_	660	24	1,706	-	1,732	63
	661		687 715	25 26	1,733		1,760	64 65
	688 716	-	713 742	26 27	1,761 1,788	-	1,787	66
	743	_	742	28	1,788	-	1,815 1,842	67
	743 771	_	770 797	26 29	1,810	-	1,842	68
	798	_	825	30	1,843	-	1,870	69
	826	_	852	31	1,871	-	1,897	70
	853	_	880	32	1,926	-	1,923	70 71
	881	_	907	33	1,920	-	1,932	72
	908	_	935	34	1,933	-	2,007	73
	936	_	962	35	2,008	_	2,035	73 74
	963	_	990	36	2,036	_	2,062	7 4 75
	991	_	1,017	37	2,063	_	2,090	76
	1,018	_	1,045	38	2,003	_	2,117	70 77
	1,046	_	1,072	39	2,118	_	2,117	78

APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

<u>TABLE 1D: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment</u> for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Centers.

Kinderg	arten pl	us grades	1, 2 and 3 at Deseg	gregated/R	Receiv	er Magne	t Centers.
K-3	ENROI	LLMENT	NUMBER OF	K-3 EN	ROL	LMENT	NUMBER OF
FRO	M	TO	TEACHERS	FROM		TO	TEACHERS
1	-	24	1	793	-	816	34
25	-	48	2 3	817	-	840	35
49	-	72		841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145		168	7	937	-	960	40
169	-	192	8	961	-	984	41
193		216	9	985	-	1,008	42
217		240	10	1,009	-	1,032	43
241		264	11	1,033	-	1,056	44
265		288	12	1,057	-	1,080	45
289		312	13	1,081	-	1,104	46
313		336	14	1,105	-	1,128	47
337		360	15	1,129	-	1,152	48
361		384	16	1,153	-	1,176	49
385		408	17	1,177	-	1,200	50
409		432	18	1,201	-	1,224	51
433		456	19	1,225	-	1,248	52
457		480	20	1,249	-	1,272	53
481		504	21	1,273	-	1,296	54
505		528	22	1,297	-	1,320	55
529		552	23	1,321	-	1,344	56
553		576	24	1,345	-	1,368	57
577		600	25	1,369	-	1,392	58
601		624	26	1,393	-	1,416	59
625		648	27	1,417	-	1,440	60
649		672	28	1,441	-	1,464	61
673		696	29	1,465	-	1,488	62
697		720	30	1,489	-	1,512	63
721		744	31	1,513	-	1,536	64
745		768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 2D: Grades 4-5/(6) for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides one position for every 33.0 pupil based on total enrollment in grades 4-5/(6) at Desegregated/Receiver Magnet Centers.

Grad	les 4	-5/(6)		Grad	es 4-	5/(6)	
		MENT	NUMBER OF		ENROLLMENT		NUMBER OF
FROM		ТО	TEACHERS	FROM		ТО	TEACHERS
TROM		10	TENTETIENS	TROM		10	TEMETIERS
1	_	33	1	1,189	_	1,221	37
34	_	66	2	1,222	_	1,254	38
67	_	99	3	1,255	_	1,287	39
100	_	132	4	1,288	_	1,320	40
133	_	165	5	1,321	-	1,353	41
166	-	198	6	1,354	-	1,386	42
199	_	231	7	1,387	-	1,419	43
232	-	264	8	1,420	-	1,452	44
265	-	297	9	1,453	-	1,485	45
298	_	330	10	1,486	-	1,518	46
331	_	363	11	1,519	_	1,551	47
364	_	396	12	1,552	-	1,584	48
397	_	429	13	1,585	-	1,617	49
430	-	462	14	1,618	-	1,650	50
463	-	495	15	1,651	-	1,683	51
496	-	528	16	1,684	-	1,716	52
529	-	561	17	1,717	-	1,749	53
562	-	594	18	1,750	-	1,782	54
595	-	627	19	1,783	-	1,815	55
628	-	660	20	1,816	-	1,848	56
661	-	693	21	1,849	-	1,881	57
694	-	726	22	1,882	-	1,914	58
727	-	759	23	1,915	-	1,947	59
760	-	792	24	1,948	-	1,980	60
793	-	825	25	1,981	-	2,013	61
826	-	858	26	2,014	-	2,046	62
859	-	891	27	2,047	-	2,079	63
892	-	924	28	2,080	-	2,112	64
925	-	957	29	2,113	-	2,145	65
958	-	990	30	2,146	-	2,178	66
991	-	1,023	31	2,179	-	2,211	67
1,024	-	1,056	32	2,212	-	2,244	68
1,057	-	1,089	33	2,245	-	2,277	69
1,090	-	1,122	34	2,278	-	2,310	70
1,123	-	1,155	35	2,311	-	2,343	71
1,156	-	1,188	36	2,344	-	2,376	72

APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 3D: Grades 6-8 for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides an overall teacher ratio of 29.58:1, based on maximum class size of 35.5 in six periods for grades 6 - 8 at Desegregated/Receiver Magnet Centers.

Gra	ades	6-8		Gra	ades	6-8	
ENRO	OLLI	MENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	29	1	1,095	_	1,124	38
30	_	5 9		1,125	_	1,153	39
60	_	88	2 3	1,154	_	1,183	40
89	-	118	4	1,184	-	1,212	41
119	-	147	5	1,213	-	1,242	42
148	-	177	6	1,243	-	1,272	43
178	-	207	7	1,273	-	1,301	44
208	-	236	8	1,302	-	1,331	45
237	-	266	9	1,332	-	1,360	46
267	-	295	10	1,361	-	1,390	47
296	-	325	11	1,391	-	1,420	48
326	-	355	12	1,421	-	1,449	49
356	-	384	13	1,450	-	1,479	50
385	-	414	14	1,480	-	1,508	51
415	-	443	15	1,509	-	1,538	52
444	-	473	16	1,539	-	1,567	53
474	-	502	17	1,568	-	1,597	54
503	-	532	18	1,598	-	1,627	55
533	-	562	19	1,628	-	1,656	56
563	-	591	20	1,657	-	1,686	57
592	-	621	21	1,687	-	1,715	58
622	-	650	22	1,716	-	1,745	59
651	-	680	23	1,746	-	1,775	60
681	-	710	24	1,776	-	1,804	61
711	-	739	25	1,805	-	1,834	62
740	-	769	26	1,835	-	1,863	63
770	-	798	27	1,864	-	1,893	64
799	-	828	28	1,894	-	1,922	65
829	-	857	29	1,923	-	1,952	66
858	-	887	30	1,953	-	1,982	67
888	-	917	31	1,983	-	2,011	68
918	-	946	32	2,012	-	2,041	69
947	-	976	33	2,042	-	2,070	70
977	-	1,005	34	2,071	-	2,100	71
1,006	-	1,035	35	2,101	-	2,130	72
1,036	-	1,065	36	2,131	-	2,159	73
1,066	-	1,094	37	2,160	-	2,189	74

APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 5D: Grades 9-12 for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides an overall teacher ratio of 29.58, based on maximum class size of 35.5 in six periods for grades 9-12 at Desegregated/Receiver Magnet Centers.

Gra	ides 9-	·12		Gra	des 9	9-12	
ENRO	OLLM	ENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	29	1	947	-	976	33
30	-	59	2 3	977	-	1,005	34
60	-	88	3	1,006	-	1,035	35
89	-	118	4	1,036	-	1,065	36
119	-	147	5	1,066	-	1,094	37
148	-	177	6	1,095	-	1,124	38
178	-	207	7	1,125	-	1,153	39
208	-	236	8	1,154	-	1,183	40
237	-	266	9	1,184	-	1,212	41
267	-	295	10	1,213	-	1,242	42
296	-	325	11	1,243	-	1,272	43
326	-	355	12	1,273	-	1,301	44
356	-	384	13	1,302	-	1,331	45
385	-	414	14	1,332	-	1,360	46
415	-	443	15	1,361	-	1,390	47
444	-	473	16	1,391	-	1,420	48
474	-	502	17	1,421	-	1,449	49
503	-	532	18	1,450	-	1,479	50
533	-	562	19	1,480	-	1,508	51
563	-	591	20	1,509	-	1,538	52
592	-	621	21	1,539	-	1,567	53
622	-	650	22	1,568	-	1,597	54
651	-	680	23	1,598	-	1,627	55
681	-	710	24	1,628	-	1,656	56
711	-	739	25	1,657	-	1,686	57
740	-	769	26	1,687	-	1,715	58
770	-	798	27	1,716	-	1,745	59
799	-	828	28	1,746	-	1,775	60
829	-	857	29	1,776	-	1,804	61
858	-	887	30	1,805	-	1,834	62
888	-	917	31	1,835	-	1,863	63
918	-	946	32	1,864	-	1,893	64



APPENDIX 1 - Class Size Reduction by 1 in Grades 4-12 - Targeted Non-High Needs Schools ATTACHMENT C - Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 1P: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment for PHBAO Magnet Schools (Magnet II)

This table provides one position for every 24 pupils based on the total enrollment in

Kindergarten plus grades			1, 2 and 3 at PHB.	AO Magne	et Sch	ools.	
K-3 EN	[ROL]	LMENT	NUMBER OF	K-3 EN	ROL	LMENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	24	1	793	-	816	34
25	-	48	$\frac{2}{3}$	817	-	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 2P: Grades 4-5/(6) for PHBAO Magnet Schools (Magnet II)

This table provides one position for every 29.5 pupils based on total enrollment in grades 4-5/(6) at PHBAO Magnet Schools.

Cmad	100 / 4	5/(6)		Crad	lag 1	5/(6)	
ENRO	les 4-:		NUMBER OF			.5/(6) MENT	NUMBER OF
		TO	TEACHERS		<i>J</i> LL _I	TO	TEACHERS
FROM		10	TEACHERS	FROM		10	TEACHERS
1		20	1	1.062		1.002	27
1	-	30	1	1,063	-	1,092	37
31	-	59	2 3	1,093	-	1,121	38
60	-	89	3	1,122	-	1,151	39
90	-	118	4 5	1,152	-	1,180	40
119	-	148	5	1,181	-	1,210	41
149	-	177	6	1,211	-	1,239	42
178	-	207	7	1,240	-	1,269	43
208	-	236	8	1,270	-	1,298	44
237	-	266	9	1,299	-	1,328	45
267	-	295	10	1,329	-	1,357	46
296	-	325	11	1,358	-	1,387	47
326	-	354	12	1,388	-	1,416	48
355	-	384	13	1,417	-	1,446	49
385	-	413	14	1,447	-	1,475	50
414	-	443	15	1,476	-	1,505	51
444	-	472	16	1,506	-	1,534	52
473	-	502	17	1,535	-	1,564	53
503	-	531	18	1,565	-	1,593	54
532	-	561	19	1,594	-	1,623	55
562	-	590	20	1,624	-	1,652	56
591	-	620	21	1,653	-	1,682	57
621	-	649	22	1,683	-	1,711	58
650	-	679	23	1,712	-	1,741	59
680	-	708	24	1,742	-	1,770	60
709	-	738	25	1,771	-	1,800	61
739	-	767	26	1,801	-	1,829	62
768	-	797	27	1,830	-	1,859	63
798	-	826	28	1,860	-	1,888	64
827	-	856	29	1,889	-	1,918	65
857	-	885	30	1,919	-	1,947	66
886	-	915	31	1,948	-	1,977	67
916	-	944	32	1,978	-	2,006	68
945	-	974	33	2,007	-	2,036	69
975	-	1,003	34	2,037	-	2.065	70
1,004	-	1,033	35	2,066	-	2,095	71
1,034	-	1,062	36	2,096	-	2,124	72



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 3P: Grades 6-8 for PHBAO Magnet Schools (Magnet II)

This table provides an overall teacher ratio of 27.50 based on maximum class size of 33.0 in six periods for grades 6-8 at PHBAO Magnet Schools.

Gra	ades 6	5-8		Gra	ades	6-8	
ENRO	DLLN	1ENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	27	1	1,018	_	1,045	38
28	_	55		1,046	_	1,072	39
56	_	82	2 3	1,073	_	1,100	40
83	_	110	4	1,101	_	1,127	41
111	_	137	5	1,128	_	1,155	42
138	_	165	6	1,156	_	1,182	43
166	-	192	7	1,183	-	1,210	44
193	-	220	8	1,211	-	1,237	45
221	-	247	9	1,238	-	1,265	46
248	-	275	10	1,266	-	1,292	47
276	-	302	11	1,293	-	1,320	48
303	-	330	12	1,321	-	1,347	49
331	-	357	13	1,348	-	1,375	50
358	-	385	14	1,376	-	1,402	51
386	-	412	15	1,403	-	1,430	52
413	-	440	16	1,431	-	1,457	53
441	-	467	17	1,458	-	1,485	54
468	-	495	18	1,486	-	1,512	55
496	-	522	19	1,513	-	1,540	56
523	-	550	20	1,541	-	1,567	57
551	-	577	21	1,568	-	1,595	58
578	-	605	22	1,596	-	1,622	59
606	-	632	23	1,623	-	1,650	60
633	-	660	24	1,651	-	1,677	61
661	-	687	25	1,678	-	1,705	62
688	-	715	26	1,706	-	1,732	63
716	-	742	27	1,733	-	1,760	64
743	-	770	28	1,761	-	1,787	65
771	-	797	29	1,788	-	1,815	66
798	-	825	30	1,816	-	1,842	67
826	-	852	31	1,843	-	1,870	68
853	-	880	32	1,871	-	1,897	69 70
881	-	907	33	1,898	-	1,925	70
908	-	935	34	1,926	-	1,952	71 72
936	-	962 990	35 36	1,953 1,981	-	1,980	72 73
963 991	-		36 37		-	2,007	73 74
991		1,017	3 /	2,008	-	2,035	/4



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 4P: Grades 9-12 for PHBAO Magnet Schools (Magnet II)

This table provides an overall teacher ratio of 27.50, based on maximum class size of 33.0 in six periods for grades 9-12 for PHBAO Magnet Schools.

Grades 9-12			Grades 9-12				
ENROLLMENT			NUMBER OF	ENROLLMENT		NUMBER OF	
FROM		ТО	TEACHERS	FROM		ТО	TEACHERS
1	_	27	1	1.073	_	1,100	40
28	_	55	2	1,101	_	1,127	41
56	_	82	2 3	1,128	_	1,155	42
83	_	110	4	1,156	_	1,182	43
111	_	137	5	1,183	_	1,210	44
138	-	165	6	1,211	_	1,237	45
166	-	192	7	1,238	-	1,265	46
193	-	220	8	1,266	-	1,292	47
221	-	247	9	1,293	-	1,320	48
248	-	275	10	1,321	-	1,347	49
276	-	302	11	1,348	-	1,375	50
303	-	330	12	1,376	-	1,402	51
331	-	357	13	1,403	-	1,430	52
358	-	385	14	1,431	-	1,457	53
386	-	412	15	1,458	-	1,485	54
413	-	440	16	1,486	-	1,512	55
441	-	467	17	1,513	-	1,540	56
468	-	495	18	1,541	-	1,567	57
496	-	522	19	1,568	-	1,595	58
523	-	550	20	1,596	-	1,622	59
551	-	577	21	1,623	-	1,650	60
578	-	605	22	1,651	-	1,677	61
606	-	632	23	1,678	-	1,705	62
633	-	660	24 25	1,706	-	1,732	63
661 688	-	687	23 26	1,733	-	1,760	64 65
716	-	715 742	20 27	1,761 1,788	-	1,787 1,815	66
743	-	770	28	1,786	-	1,813	67
771	-	770 797	28 29	1,843	_	1,842	68
798	-	825	30	1,871	_	1,870	69
826	_	852	31	1,898	_	1,925	70
853	_	880	32	1,926	_	1,952	70
881	_	907	33	1,953	_	1,980	72
908	_	935	34	1,981	_	2,007	73
936	_	962	35	2,008	_	2,035	74
963	_	990	36	2,036	_	2,062	75
991	_	1,017	37	2,063	_	2,090	76
1,018	-	1,045	38	2,091	_	2,117	77
1,046	-	1,072	39	2,118	-	2,145	78



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

<u>Table 5P: Double Block Intensive Intervention English Language Arts Program</u> (<u>Literacy for Success</u>) at 28:1 for Selected 6 - 8 Graders at PHBAO Magnet Schools (<u>Magnet II</u>)

This table provides for a class size reduction from student teacher ratio of 33:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) in grades 6-8 in Magnet Schools only. This course should be blocked with the student's regular English course. Magnet Center enrollment is included with home site to determine allocation.

Grades 6-8 ENROLLMENT TO NUMBER OF TEAC 1 - 32 None 33 - 93 1 auxiliary period 94 - 186 2 auxiliary periods 187 - 279 3 auxiliary periods 280 - 372 4 auxiliary periods	
1 - 32 None 33 - 93 1 auxiliary period 94 - 186 2 auxiliary periods 187 - 279 3 auxiliary periods	
33 - 93 1 auxiliary period 94 - 186 2 auxiliary periods 187 - 279 3 auxiliary periods	
94 - 186 2 auxiliary periods 187 - 279 3 auxiliary periods	
187 - 279 3 auxiliary periods	
280 - 372 4 auxiliary periods	
200	
373 - 465 1 position	
466 - 558 1 position + 1 auxiliary	period
559 - 651 1 position + 2 auxiliary	periods
652 - 744 1 position + 3 auxiliary	periods
745 - 837 1 position + 4 auxiliary	periods
838 - 930 2 positions	
931 - 1,023 2 positions + 1 auxiliar	y period
1,024 - 1,116 2 positions + 2 auxiliar	
1,117 - 1,209 2 positions + 3 auxiliar	y periods
1,210 - 1,302 2 positions + 4 auxiliar	y periods
1,303 - 1,395 3 positions	
1,396 - 1,488 3 positions + 1 auxiliar	y period
1,489 - 1,581 3 positions + 2 auxiliar	• 1
1,582 - 1,674 3 positions + 3 auxiliar	y periods
1,675 - 1,767 3 positions + 4 auxiliar	y periods
1,768 - 1,860 4 positions	
1,861 - 1,953 4 positions + 1 auxiliar	y period
1,954 - 2,046 4 positions + 2 auxiliar	
2,047 - 2,139 4 positions + 3 auxiliar	• •
2,140 - 2,232 4 positions + 4 auxiliar	y periods
2,233 - 2,325 5 positions	
2,326 - 2,418 5 positions + 1 auxiliar	• 1
2,419 - 2,511 5 positions + 2 auxiliar	
2,512 - 2,604 5 positions + 3 auxiliar	• •
2,605 - 2,697 5 positions + 4 auxiliar	y periods
2,698 - 2,790 6 positions	



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

<u>Table 6P: Double Block Intensive Intervention English Language Arts Program</u> (Strategic Literacy) 26:1 For Selected 9th Graders at PHBAO Magnet Schools (Magnet II)

LAUSD has authorized a reduced class size from 33:1 to 26:1 for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course should be blocked with the student's regular English course. Magnet Center enrollment is included with home site to determine allocation.

	Grade 9		
	Clade 9 ROLLMI	FNT	
FROM	COLLIVII	ТО	NUMBER OF TEACHERS
1	-	10	None
33	_	62	1 auxiliary period
63	-	124	2 auxiliary periods
125	-	186	3 auxiliary periods
187	-	248	4 auxiliary periods
249	-	310	1 position
311	-	372	1 position + 1 auxiliary period
373	-	434	1 position + 2 auxiliary periods
435	-	496	1 position + 3 auxiliary periods
497	-	558	1 position + 4 auxiliary periods
559	-	620	2 positions
621	-	682	2 positions + 1 auxiliary period
683	-	744	2 positions + 2 auxiliary periods
745	-	806	2 positions + 3 auxiliary periods
807	-	868	2 positions + 4 auxiliary periods
869	-	930	3 positions
931	-	992	3 positions + 1 auxiliary period
993	-	1,054	3 positions + 2 auxiliary periods
1,055	-	1,116	3 positions + 3 auxiliary periods
1,117	-	1,178	3 positions + 4 auxiliary periods
1,179	-	1,240	4 positions
1,241	-	1,302	4 positions + 1 auxiliary period
1,303	-	1,364	4 positions + 2 auxiliary periods
1,365	-	1,426	4 positions + 3 auxiliary periods
1,427	-	1,488	4 positions + 4 auxiliary periods
1,489	-	1,550	5 positions
1,551	-	1,612	5 positions + 1 auxiliary period
1,613	-	1,674	5 positions + 2 auxiliary periods
1,675	-	1,736	5 positions + 3 auxiliary periods
1,737	-	1,798	5 positions + 4 auxiliary periods
1,799	-	1,860	6 positions
1,861	-	1,922	6 positions + 1 auxiliary period
1,923	-	1,984	6 positions + 2 auxiliary periods
1,985	-	2,046	6 positions + 3 auxiliary periods
2,047	-	2,108	6 positions + 4 auxiliary periods
2,109	-	2,170	7 positions



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools
ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)

<u>TABLE 1D: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment for</u> <u>Desegregated/Receiver Magnet Schools (Magnet I)</u>

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Schools

Kindergart	en plus	s grades 1,	, 2 and 3 at Desegr	egated/Re	ceive	r Magnet S	Schools.
K-3 EN	NROL	LMENT	NUMBER OF	K-3 EN	IROL	LMENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	24	1	793	-	816	34
25	-	48	2 3	817	-	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools
ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 2D: Grades 4-5/(6) for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides one position for every 33.0 pupils based on total enrollment in grades 4-5/(6) at Desegregated/Receiver Magnet Schools.

Grad	des 4-	-5/(6)		Grad	les 4-	5/(6)	
		MENT	NUMBER OF			MENT .	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	33	1	1,189	_	1,221	37
34	-	66		1,222	-	1,254	38
67	-	99	2 3	1,255	-	1,287	39
100	-	132	4	1,288	-	1,320	40
133	-	165	5	1,321	-	1,353	41
166	-	198	6	1,354	-	1,386	42
199	-	231	7	1,387	-	1,419	43
232	-	264	8	1,420	-	1,452	44
265	-	297	9	1,453	-	1,485	45
298	-	330	10	1,486	-	1,518	46
331	-	363	11	1,519	-	1,551	47
364	-	396	12	1,552	-	1,584	48
397	-	429	13	1,585	-	1,617	49
430	-	462	14	1,618	-	1,650	50
463	-	495	15	1,651	-	1,683	51
496	-	528	16	1,684	-	1,716	52
529	-	561	17	1,717	-	1,749	53
562	-	594	18	1,750	-	1,782	54
595	-	627	19	1,783	-	1,815	55
628	-	660	20	1,816	-	1,848	56
661	-	693	21	1,849	-	1,881	57
694	-	726	22	1,882	-	1,914	58
727	_	759	23	1,915	_	1,947	59
760	-	792	24	1,948	-	1,980	60
793	-	825	25	1,981	-	2,013	61
826	-	858	26	2,014	-	2,046	62
859	-	891	27	2,047	-	2,079	63
892	-	924	28	2,080	-	2,112	64
925	-	957	29	2,113	-	2,145	65
958	-	990	30	2,146	-	2,178	66
991	-	1,023	31	2,179	-	2,211	67
1,024	-	1,056	32	2,212	-	2,244	68
1,057	-	1,089	33	2,245	-	2,277	69
1,090	-	1,122	34	2,278	-	2,310	70
1,123	-	1,155	35	2,311	-	2,343	71
1,156	-	1,188	36	2,344	-	2,376	72



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 3D: Grades 6-8 for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides an overall teacher ratio of 29.58, based on maximum class size of 35.5 in six periods for grades 6 - 8 in Desegregated/Receiver Magnet Schools.

Gr	ades	6-8		Gra	ades	6-8	
ENRO	OLL	MENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	29	1	1,095	_	1,124	38
30		59		1,125	_	1,153	39
60	_	88	2 3	1,123	_	1,183	40
89	_	118	4	1,184	_	1,103	41
119	_	147	5	1,213	_	1,212	42
148	_	177	6	1,243	_	1,272	43
178	_	207	7	1,273	_	1,301	44
208	_	236	8	1,302	_	1,331	45
237	_	266	9	1,332	_	1,360	46
267	_	295	10	1,361	_	1,390	47
296	_	325	11	1,391	_	1,420	48
326	_	355	12	1,421	_	1,449	49
356	_	384	13	1,450	_	1,479	50
385	_	414	14	1,480	_	1,508	51
415	_	443	15	1,509	_	1,538	52
444	_	473	16	1,539	_	1,567	53
474	_	502	17	1,568	_	1,597	54
503	_	532	18	1,598	_	1,627	55
533	_	562	19	1,628	_	1,656	56
563	_	591	20	1,657	_	1,686	57
592	_	621	21	1,687	_	1,715	58
622	_	650	22	1,716	_	1,745	59
651	_	680	23	1,746	_	1,775	60
681	-	710	24	1,776	-	1,804	61
711	-	739	25	1,805	-	1,834	62
740	-	769	26	1,835	-	1,863	63
770	-	798	27	1,864	-	1,893	64
799	-	828	28	1,894	-	1,922	65
829	-	857	29	1,923	-	1,952	66
858	-	887	30	1,953	-	1,982	67
888	-	917	31	1,983	-	2,011	68
918	-	946	32	2,012	-	2,041	69
947	-	976	33	2,042	-	2,070	70
977	-	1,005	34	2,071	-	2,100	71
1,006	-	1,035	35	2,101	-	2,130	72
1,036	-	1,065	36	2,131	-	2,159	73
1,066	-	1,094	37	2,160	-	2,189	74



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 4D: Grades 9-12 for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides an overall teacher ratio of 29.58, based on maximum class size of 35.5 in six periods for grades 9-12 at Desegregated/Receiver Magnet Centers.

Gra	des 9	-12		Gra	des 9	D-12	
ENRO	DLLM	IENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	29	1	947	-	976	33
30	-	59	2	977	-	1,005	34
60	-	88	3	1,006	-	1,035	35
89	-	118	4	1,036	-	1,065	36
119	-	147	5	1,066	-	1,094	37
148	-	177	6	1,095	-	1,124	38
178	-	207	7	1,125	-	1,153	39
208	-	236	8	1,154	-	1,183	40
237	-	266	9	1,184	-	1,212	41
267	-	295	10	1,213	-	1,242	42
296	-	325	11	1,243	-	1,272	43
326	-	355	12	1,273	-	1,301	44
356	-	384	13	1,302	-	1,331	45
385	-	414	14	1,332	-	1,360	46
415	-	443	15	1,361	-	1,390	47
444	-	473	16	1,391	-	1,420	48
474	-	502	17	1,421	-	1,449	49
503	-	532	18	1,450	-	1,479	50
533	-	562	19	1,480	-	1,508	51
563	-	591	20	1,509	-	1,538	52
592	-	621	21	1,539	-	1,567	53
622	-	650	22	1,568	-	1,597	54
651	-	680	23	1,598	-	1,627	55
681	-	710	24	1,628	-	1,656	56
711	-	739	25	1,657	-	1,686	57
740	-	769	26	1,687	-	1,715	58
770	-	798	27	1,716	-	1,745	59
799	-	828	28	1,746	-	1,775	60
829	-	857	29	1,776	-	1,804	61
858	-	887	30	1,805	-	1,834	62
888	-	917	31	1,835	-	1,863	63
918	-	946	32	1,864	-	1,893	64



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

<u>Table 5D: Double Block Intensive Intervention English Language Arts Program</u> (<u>Literacy for Success</u>) at 28:1 for Selected 6-8 Graders at Desegregated/Receiver <u>Magnet Schools (Magnet I)</u>

This table provides for a class size reduction from student teacher ratio of 35.5:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) in grades 6-8 in Desegregated/Receiver Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

Gra	ides (5-8	
ENRC)LLN	IENT	NUMBER OF TEACHERS
FROM		TO	
1	-	25	None
26	-	67	1 auxiliary period
68	-	134	2 auxiliary periods
135	-	201	3 auxiliary periods
202	-	268	4 auxiliary periods
269	-	335	1 position
336	-	402	1 position + 1 auxiliary period
403	-	469	1 position + 2 auxiliary periods
470	-	536	1 position + 3 auxiliary periods
537	-	603	1 position + 4 auxiliary periods
604	-	670	2 positions
671	-	737	2 positions + 1 auxiliary period
738	-	804	2 positions + 2 auxiliary periods
805	-	871	2 positions + 3 auxiliary periods
872	-	938	2 positions + 4 auxiliary periods
939	-	1,005	3 positions
1,006	-	1,072	3 positions + 1 auxiliary period
1,073	-	1,139	3 positions + 2 auxiliary periods
1,140	-	1,206	3 positions + 3 auxiliary periods
1,207	-	1,273	3 positions + 4 auxiliary periods
1,274	-	1,340	4 positions
1,341	-	1,407	4 positions + 1 auxiliary period
1,408	-	1,474	4 positions + 2 auxiliary periods
1,475	-	1,541	4 positions + 3 auxiliary periods
1,542	-	1,608	4 positions + 4 auxiliary periods
1,609	-	1,675	5 positions
1,676	-	1,742	5 positions + 1 auxiliary period
1,743	-	1,809	5 positions + 2 auxiliary periods
1,810	-	1,876	5 positions + 3 auxiliary periods
1,877	-	1,943	5 positions+ 4 auxiliary periods
1,944	-	2,010	6 positions
1			



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

<u>Table 6D: Double Block Intensive Intervention English Language Arts Program</u> (Strategic Literacy) at 26:1 for Selected 9th Graders at Desegregated/Receiver Magnet Schools (Magnet I)

LAUSD has authorized a reduced class size from 35.5:1 to 26:1 for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student's regular English course in Desegregated/Receiver Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

G	rade	9	
ENRC	DLLN	1ENT	NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	49	1 auxiliary period
50	-	98	2 auxiliary periods
99	-	147	3 auxiliary periods
148	-	196	4 auxiliary periods
197	-	245	1 position
246	-	294	1 position + 1 auxiliary period
295	-	343	1 position + 2 auxiliary periods
344	-	392	1 position + 3 auxiliary periods
393	-	441	1 position + 4 auxiliary periods
442	-	490	2 positions
491	-	539	2 positions + 1 auxiliary period
540	-	588	2 positions + 2 auxiliary periods
589	-	637	2 positions + 3 auxiliary periods
638	-	686	2 positions + 4 auxiliary periods
687	-	735	3 positions
736	-	784	3 positions + 1 auxiliary period
785	-	833	3 positions + 2 auxiliary periods
834	-	882	3 positions + 3 auxiliary periods
883	-	931	3 positions + 4 auxiliary periods
932	-	980	4 positions
981	-	1,029	4 positions + 1 auxiliary period
1,030	-	1,078	4 positions + 2 auxiliary periods
1,079	-	1,127	4 positions + 3 auxiliary periods
1,128	-	1,176	4 positions + 4 auxiliary periods
1,177	-	1,225	5 positions
1,226	-	1,274	5 positions + 1 auxiliary period
1,275	-	1,323	5 positions + 2 auxiliary periods
1,324	-	1,372	5 positions + 3 auxiliary periods
1,373	-	1,421	5 positions+ 4 auxiliary periods
1,422	-	1,470	6 positions



Los Angeles Unified School District APPENDIX 1 – Class Size Reduction by 1 in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT E – Special Education Norm Table Guide

These do not include Related Services and their required teacher ratios.

<u>Acronym</u>	Name	Teacher Norm for Students Up to 8 Years Old	Teacher Norm for Students 9 Years Old & Above	Notes
AUT A	Autism – Alternate Curriculum	8	8	Notes
AUT C	Autism – General Education Curriculum	10	10	
DHH	Deaf and Hard of Hearing	6	8	
ED	Emotional Disturbance	8	8	
IDM	Intellectual Disability Moderate	12	12	
IDS	Intellectual Disability Severe	10	10	
MD	Multiple Disabilities	8	8	
PAL	Preschool for All Learners	10	-	
PCC	Preschool Collaborative Classroom Early Education Centers	10	-	Also receives 1 GE Teacher.
PCC/ETK	Preschool Collaborative Classroom with Expanded Transitional Kindergarten	10	-	Also receives 1 GE Teacher.
PSC	Preschool Comprehensive Program	8	-	
RSP	Resource Specialist Program	28	28	Schools may also receive Resource Specialist Teacher support through an itinerant position
SLD	Specific Learning Disability	12	12	
VI	Visually Impaired	6	8	
Special Educ	cation Centers	10	10	



Los Angeles Unified School District APPENDIX 1 – Class Size Reduction in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT F – List of Non-Credit Bearing/Zero Credit Courses

COURSE NUMBER	COURSE NAME
102301	*G-ENGLISH
102301H	H *G-ENGLISH
102501	*E-LOTE 1
102501H	H *E-LOTE 1
102502	*E-LOTE 2
102502H	H *E-LOTE 2
102503	*E-LOTE 3
102503H	H *E-LOTE 3
102504	*E-LOTE 4
102504H	H *E-LOTE 4
102547	LOTE YEAR 1A EXEMPT
102548	LOTE YEAR 1B EXEMPT
102549	LOTE YEAR 2A WAIVER
102550	LOTE YEAR 2B WAIVER
102601	*G-OTHER
102601H	H *G-OTHER
103000	*HOME
103101	*G-MATH
103101H	H *G-MATH
103149	ALGEBRA 2A WAIVER
103150	ALGEBRA 2B WAIVER
103601	*G-BIO SCI
103601H	H *G-BIO SCI
103602	*G-PHYS SCI
103602H	H *G-PHYS SCI
103603	*G-INTEG SCI
103603H	H *G-INTEG SCI
103701	*G-HIST/SOCSCI
103701H	H *G-HIST/SOCSCI
105010	*ADULT CLASS
105020	*COLLEGE CLASS
106001	*COL CLASS OFF CAMPUS
106010	*COL CLASS ON CAMPUS
106101	*F-INTRO
106101H	H *F-INTRO
106102	*F-ADVANCED

COURSE	
NUMBER	COURSE NAME
106102H	H *F-ADVANCED
106123	*B-ENGLISH
106123H	H *B-ENGLISH
106131	*C-ALGEBRA 1
106136	*D-BIO SCIENCE
106136H	H *D-BIO SCIENCE
106137	*A-AM GOVT&CIV
106137H	H *A-AM GOVT&CIV
106223	*B-ENG/ELD
106223H	H *B-ENG/ELD
106231	*C-GEOMETRY
106236	*D-PHYSICS
106236H	H *D-PHYSICS
106237	*A-US HIST
106237H	H *A-US HIST
106331	*C-ALGEBRA 2
106337	*A-WHG & CULTU
106337H	H *A-WHG & CULTU
106431	*C-STATISTICS
106431H	H *C-STATISTICS
106436	*D-CHEMISTRY
106436H	H *D-CHEMISTRY
106531	*C-ALG 2/TRIG
106536	*D-INTEG SCI
106536H	H *D-INTEG SCI
106631	*C-ADV MATH
106631H	H *C-ADV MATH
107018	*COL COMP SCI
107020	*COL ART
107021	*COL BUSINESS
107023	*COL ENGLISH
107025	*COL FOR LANG
107031	*COL MATH
107032	*COL MUSIC TH
107033	*COL PE
107036	*COL BIO SCIEN



Los Angeles Unified School District APPENDIX 1 – Class Size Reduction in Grades 4-12 – Targeted Non-High Needs Schools ATTACHMENT F – List of Non-Credit Bearing/Zero Credit Courses

COURSE	
NUMBER	COURSE NAME
107037	*COL SOC SCIEN
107038	*COL VIS/PERF
107336	*COL PHYS SCI
109902	PASSPORT PLACEHOLDER
110200	ELEM K-6
110201	INDPT STDY K-6
110202	ELEM K-6 SDP
110203	SELF-CONT SEC
151001	NON EQUIVALENT COLLEGE OTHER
	NON EQUIVALENT COLLEGE
152301	ENGLISH
152601	NON EQUIVALENT COLLEGE LOTE
153101	NON EQUIVALENT COLLEGE MATH
153201	NON EQUIVALENT COLLEGE VAPA
	NON EQUIVALENT COLLEGE
153601	SCIENCE
	NON EQUIVALENT COLLEGE
153701	HISTORY
180100	COMPUTER
200100	ART
210100	BUSINESS
230100	ENGLISH
230100C	ENGLISH
232523	ELA INTERVN 8
250100	FOREIGN LANG
250201	LOTE 1 TEST
250202	LOTE 2 TEST
250203	LOTE 3 TEST
250204	LOTE 4 TEST
251140	BILT AWRD ARAB
252040	BILT AWARD ASL
252540	BILT AWRD MAN
253540	BILT AWRD FRE
253740	BILT AWRD GER
254340	BILT AWRD ITAL
254540	BILT AWRD JAPANESE
254840	BILT AWRD LAT
254940	BILT AWRD KOR
255540	BILT AWRD RUS

COURSE	
NUMBER	COURSE NAME
256040	BILT AWRD SPAN
259040	BILT ARWD OTHR
269948	HEALTH ALT
305074	ED/CAREER PLAN
305075	HS EQUIV TEST STRATEG
305077	HS EQUIV TEST PREP
305094	HS EQUIV TEST PREP DNL
310100	MATHEMATICS
320100	MUSIC
330100	PHYSICAL ED
339901	PE WAIVER DR
339949	PE REQUIRE MET
360700	BIO SCIENCE
361300	PHYS SCIENCE
370001	SOCIAL STUDIES
370100	SOCIAL SCIENCE
380100	VIS/PERF ARTS
420103	HOMEROOM
420114	HOMEROOM GR 4
420115	HOMEROOM GR 5
422305	MS SUM INTERVEN ELA 5
422306	MS SUM INTERVEN ELA 6
422307	MS SUM INTERVEN ELA 7
422308	MS SUM INTERVEN ELA 8
423105	MS SUM INTERVEN MATH 5
423106	MS SUM INTERVEN MATH 6
423107	MS SUM INTERVEN MATH 7
423108	MS SUM INTERVEN MATH 8
429949	SERVICE LEARN
431360	ASL/ENG BI-LING ED:LITERACY
431361	ASL/ENG BI-LING ED:LEVEL 1
431362	ASL/ENG BI-LING ED:LEVEL 2
431363	ASL/ENG BI-LING ED:LEVEL 3



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

TABLE 1P: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Span Adjustment for PHBAO Magnet Centers (Magnet II)

This table provides one position for every 24 pupils based on the total enrollment in

Kindergarten plus grades 1, 2 and 3 at PHBAO Magnet Centers.

<u>Kindergarte</u>	en plu	is grades	1, 2 and 3 at PHB.	AO Magne	et Cer	iters.	
K-3 EN	ROL1	LMENT	NUMBER OF	K-3 EN	ROL	LMENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	24	1	793	-	816	34
25	-	48	2	817	-	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



Los Angeles Unified School District APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

Los Angeles Unified School District APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

TABLE 2P: Grades 4-5/(6) for PHBAO Magnet Centers (Magnet II)

This table provides one position for every 27.5 pupil based on total enrollment in grades 4-5/(6) at PHBAO Magnet Centers.

	es 4-5					5/(6)	
ENRC	DLLM		NUMBER OF		DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	28	1	991	_	1,018	37
29	_	55	$\tilde{2}$	1,019	_	1,045	38
56	_	83	2 3	1,046	_	1,073	39
84	_	110	4	1,074	_	1,100	40
111	_	138	4 5 6	1,101	-	1,128	41
139	_	165	6	1,129	-	1,155	42
166	_	193	7	1,156	_	1,183	43
194	_	220	8	1,184	_	1,210	44
221	_	248	9	1,211	_	1,238	45
249	_	275	10	1,239	_	1,265	46
276	_	303	11	1,266	_	1,293	47
304	_	330	12	1,294	_	1,320	48
331	_	358	13	1,321	_	1,348	49
359	_	385	14	1,349	-	1,375	50
386	_	413	15	1,376	-	1,403	51
414	_	440	16	1,404	-	1,430	52
441	_	468	17	1,431	_	1,458	53
469	_	495	18	1,459	_	1,485	54
496	_	523	19	1,486	_	1,513	55
524	_	550	20	1,514	_	1,540	56
551	_	578	21	1,541	_	1,568	57
579	_	605	22	1,569	_	1,595	58
606	_	633	23	1,596	-	1,623	59
634	-	660	24	1,624	-	1,650	60
661	-	688	25	1,651	-	1,678	61
689	-	715	26	1,679	-	1,705	62
716	-	743	27	1,706	-	1,733	63
744	-	770	28	1,734	-	1,760	64
771	-	798	29	1,761	-	1,788	65
799	-	825	30	1,789	-	1,815	66
826	-	853	31	1,816	-	1,843	67
854	-	880	32	1,844	-	1,870	68
881	-	908	33	1,871	-	1,898	69
909	-	935	34	1,899	-	1,925	70
936	-	963	35	1,926	-	1,953	71
964	_	990	36	1,954	_	1,980	72

Los Angeles Unified School District APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

TABLE 3P: Grades 6-8 for PHBAO Magnet Centers (Magnet II)

This table provides an overall teacher ratio of 25.83, based on maximum class size of 31.0 in six periods for grades 6-8 at PHBAO Magnet Centers.

Gr	ades 6	5-8		Gra	ades	6-8	
	OLLM		NUMBER OF	ENRO			NUMBER OF
FROM	0	ТО	TEACHERS	FROM		ТО	TEACHERS
TROW		10	TEMETIERS	TROM		10	TEMETIERS
1		25	1	956	_	981	38
26	_	51		982	_	1,007	39
52	_	77	2 3	1,008	_	1,033	40
78	_	103	4	1,034	_	1,059	41
104	_	129	5	1,060	_	1,085	42
130	_	155	6	1,086	_	1,110	43
156	_	180	7	1,111	_	1,136	44
181	_	206	8	1,137	_	1,162	45
207	_	232	9	1,163	_	1,188	46
233	_	258	10	1,189	_	1,214	47
259	_	284	11	1,215	_	1,240	48
285	_	310	12	1,241	_	1,265	49
311	_	335	13	1,266	_	1,291	50
336	_	361	14	1,292	_	1,317	51
362	_	387	15	1,318	_	1,343	52
388	_	413	16	1,344	_	1,369	53
414	_	439	17	1,370	_	1,395	54
440	_	465	18	1,396	_	1,420	55
466	-	490	19	1,421	-	1,446	56
491	-	516	20	1,447	-	1,472	57
517	-	542	21	1,473	-	1,498	58
543	-	568	22	1,499	-	1,524	59
569	-	594	23	1,525	-	1,550	60
595	-	620	24	1,551	-	1,575	61
621	-	645	25	1,576	-	1,601	62
646	-	671	26	1,602	-	1,627	63
672	-	697	27	1,628	-	1,653	64
698	-	723	28	1,654	-	1,679	65
724	-	749	29	1,680	-	1,705	66
750	-	775	30	1,706	-	1,730	67
776	-	800	31	1,731	-	1,756	68
801	-	826	32	1,757	-	1,782	69
827	-	852	33	1,783	-	1,808	70
853	-	878	34	1,809	-	1,834	71
879	-	904	35	1,835	-	1,860	72
905	-	930	36	1,861	-	1,885	73
931	-	955	37	1,886	-	1,911	74



Los Angeles Unified School District APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT A - Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

TABLE 5P: Grades 9-12 for PHBAO Magnet Centers (Magnet II)

This table provides an overall teacher ratio of 25.83, based on maximum class size of

31.0 in six periods for grades 9-12 at PHBAO Magnet Centers.

	ades 9		-	Grades 9-12					
ENR	OLLI	MENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF		
FROM			TEACHERS			TO	TEACHERS		
1	_	25	1	1,008	-	1,033	40		
26	-	51	2 3	1,034	_	1,059	41		
52	-	77	3	1,060	-	1,085	42		
78	-	103	4	1,086	-	1,110	43		
104	-	129	4 5 6	1,111	-	1,136	44		
130	-	155	6	1,137	-	1,162	45		
156	-	180	7	1,163	-	1,188	46		
181	-	206	8	1,189		1,214	47		
207	-	232	9	1,215			48		
233	-	258	10	1,241	-		49		
259	-	284	11	1,266	-	1,291	50		
285	-	310	12	1,292	-	1,317	51		
311	-	335	13	1,318	-		52		
336	-	361	14	1,344	-	1,369	53		
362	-	387	15	1,370		1,395	54		
388	-	413	16	1,396		1,420	55		
414	-	439	17	1,421	-	1,446	56		
440	-	465	18	1,447 1,473	-	1,472	57		
466	-	490	19	1,473	-	1,498	58		
491	-	516	20	1,477	-	1,524	59		
517	-	542	21	1,525	-	1,550	60		
543	-	568	22	1,551	-	1,575	61		
569	-	594	23	1,576	-	1,601	62		
595	-	620	24	1,602	-	1,627	63		
621	-	645	25	1,628	-	1,653	64		
646	-	671	26	1,654	-	1,679	65		
672	-	697 723	27 28	1,680	-	1,705 1,730	66		
698 724	-	749	28 29	1,706 1,731		1,756	67 68		
750	-	749 775	30	1,/31	-	1,782	69		
776	-	800	31	1,731 1,757 1,783	_	1,782	70		
801		826	32	1,783	-	1,834	70		
827	-	852	33	1,809	-	1,860	72		
853	-	878	33 34	1,855	_	1,885	73		
879	_	904	35	1,886	-	1,003	74		
905	-	930	36	1,912	-		75		
931	_	955	37	1,912	_	1,963	76 76		
956	-	981	38	1,964	_		77		
982		1,007	39	1,990		2,015	78		
702		1,00/	<u> </u>	1,//0		4,013	7 0		

APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

<u>TABLE 1D: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment</u> for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Centers.

Kındergart	en pli	is grades	l, 2 and 3 at Dese				t Centers.
K-3 EN	IROL	LMENT	NUMBER OF	K-3 EN	ROL	LMENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	24	1	793	-	816	34
25	-	48	2 3	817	-	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 2D: Grades 4-5/(6) for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides one position for every 31.0 pupil based on total enrollment in grades 4-5/(6) at Desegregated/Receiver Magnet Centers.

Grac	des 4-	-5/(6)		Grades 4-5/(6)				
ENRO	OLL	MENT	NUMBER OF	ENRO	DLLN	ΛĖΝΤ	NUMBER OF	
FROM		TO	TEACHERS	FROM		TO	TEACHERS	
TROM		10	TEHETIERS	TROM		10	TENCHERO	
1	_	31	1	1,117	_	1,147	37	
32	_	62		1,148	_	1,178	38	
63	_	93	2 3	1,179	_	1,209	39	
94	_	124	4	1,210	_	1,240	40	
125	_	155	5	1,241	_	1,271	41	
156	_	186	6	1,272	_	1,302	42	
187	_	217	7	1,303	_	1,333	43	
218	_	248	8	1,334	_	1,364	44	
249	_	279	9	1,365	_	1,395	45	
280	_	310	10	1,396	_	1,426	46	
311	_	341	11	1,427	_	1,457	47	
342	_	372	12	1,458	_	1,488	48	
373	_	403	13	1,489	_	1,519	49	
404	_	434	14	1,520	_	1,550	50	
435	_	465	15	1,551	_	1,581	51	
466	_	496	16	1,582	_	1,612	52	
497	_	527	17	1,613	_	1,643	53	
528	-	558	18	1,644	-	1,674	54	
559	-	589	19	1,675	-	1,705	55	
590	-	620	20	1,706	-	1,736	56	
621	-	651	21	1,737	-	1,767	57	
652	-	682	22	1,768	-	1,798	58	
683	-	713	23	1,799	-	1,829	59	
714	-	744	24	1,830	-	1,860	60	
745	-	775	25	1,861	-	1,891	61	
776	-	806	26	1,892	-	1,922	62	
807	-	837	27	1,923	-	1,953	63	
838	-	868	28	1,954	-	1,984	64	
869	-	899	29	1,985	-	2,015	65	
900	-	930	30	2,016	-	2,046	66	
931	-	961	31	2,047	-	2,077	67	
962	-	992	32	2,078	-	2,108	68	
993	-	1,023	33	2,109	-	2,139	69	
1,024	-	1,054	34	2,140	-	2,170	70	
1,055	-	1,085	35	2,171	-	2,201	71	
1,086	-	1,116	36	2,202	-	2,232	72	

APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 3D: Grades 6-8 for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides an overall teacher ratio of 27.92:1, based on maximum class size of 33.5 in six periods for grades 6 - 8 at Desegregated/Receiver Magnet Centers.

Gr	ades	6-8		Gra	ades	6-8	
ENRO	OLLI	MENT	NUMBER OF	ENRO	OLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	27	1	1,033	_	1,060	38
28	_	55		1,061	_	1,088	39
56	_	83	2 3	1,089	_	1,116	40
84	-	111	4	1,117	-	1,144	41
112	-	139	5	1,145	-	1,172	42
140	-	167	6	1,173	-	1,200	43
168	-	195	7	1,201	-	1,228	44
196	-	223	8	1,229	-	1,256	45
224	-	251	9	1,257	-	1,284	46
252	-	279	10	1,285	-	1,312	47
280	-	307	11	1,313	-	1,340	48
308	-	335	12	1,341	-	1,367	49
336	-	362	13	1,368	-	1,395	50
363	-	390	14	1,396	-	1,423	51
391	-	418	15	1,424	-	1,451	52
419	-	446	16	1,452	-	1,479	53
447	-	474	17	1,480	-	1,507	54
475	-	502	18	1,508	-	1,535	55
503	-	530	19	1,536	-	1,563	56
531	-	558	20	1,564	-	1,591	57
559	-	586	21	1,592	-	1,619	58
587	-	614	22	1,620	-	1,647	59
615	-	642	23	1,648	-	1,675	60
643	-	670	24	1,676	-	1,702	61
671	-	697	25	1,703	-	1,730	62
698	-	725	26	1,731	-	1,758	63
726	-	753	27	1,759	-	1,786	64
754	-	781	28	1,787	-	1,814	65
782	-	809	29	1,815	-	1,842	66
810	-	837	30	1,843	-	1,870	67
838	-	865	31	1,871	-	1,898	68
866	-	893	32	1,899	-	1,926	69
894	-	921	33	1,927	-	1,954	70
922	-	949	34	1,955	-	1,982	71
950	-	977	35	1,983	-	2,010	72
978	-	1,005	36	2,011	-	2,037	73
1,006	-	1,032	37	2,038	-	2,065	74

APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 5D: Grades 9-12 for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides an overall teacher ratio of 27.92, based on maximum class size of 33.5 in six periods for grades 9-12 at Desegregated/Receiver Magnet Centers.

Gra	des 9-	-12		Grades 9-12				
ENRO	DLLM	ENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF	
FROM		TO	TEACHERS	FROM		TO	TEACHERS	
1	-	27	1	894	-	921	33	
28	-	55	2	922	-	949	34	
56	-	83	3	950	-	977	35	
84	-	111	4	978	-	1,005	36	
112	-	139	5	1,006	-	1,032	37	
140	-	167	6	1,033	-	1,060	38	
168	-	195	7	1,061	-	1,088	39	
196	-	223	8	1,089	-	1,116	40	
224	-	251	9	1,117	-	1,144	41	
252	-	279	10	1,145	-	1,172	42	
280	-	307	11	1,173	-	1,200	43	
308	-	335	12	1,201	-	1,228	44	
336	-	362	13	1,229	-	1,256	45	
363	-	390	14	1,257	-	1,284	46	
391	-	418	15	1,285	-	1,312	47	
419	-	446	16	1,313	-	1,340	48	
447	-	474	17	1,341	-	1,367	49	
475	-	502	18	1,368	-	1,395	50	
503	-	530	19	1,396	-	1,423	51	
531	-	558	20	1,424	-	1,451	52	
559	-	586	21	1,452	-	1,479	53	
587	-	614	22	1,480	-	1,507	54	
615	-	642	23	1,508	-	1,535	55	
643	-	670	24	1,536	-	1,563	56	
671	-	697	25	1,564	-	1,591	57	
698	-	725	26	1,592	-	1,619	58	
726	-	753	27	1,620	-	1,647	59	
754	-	781	28	1,648	-	1,675	60	
782	-	809	29	1,676	-	1,702	61	
810	-	837	30	1,703	-	1,730	62	
838	-	865	31	1,731	-	1,758	63	
866	-	893	32	1,759	-	1,786	64	



Los Angeles Unified School District APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated

as PHBAO (Magnet II)

TABLE 1P: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment for PHBAO Magnet Schools (Magnet II)

This table provides one position for every 24 pupils based on the total enrollment in

Kindergarten plus grades 1, 2 and 3 at PHBAO Magnet Schools.

			1, 2 and 3 at PHB.	AO Magne	et Sch	ools.	
K-3 EN	ROL	LMENT	NUMBER OF	K-3 EN	ROL	LMENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	24	1	793	-	816	34
25	-	48	2 3	817	-	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



Los Angeles Unified School District APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



Los Angeles Unified School District APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 2P: Grades 4-5/(6) for PHBAO Magnet Schools (Magnet II)

This table provides one position for every 27.5 pupils based on total enrollment in grades 4-5/(6) at PHBAO Magnet Schools.

Grad	les 4-5	5/(6)		Grad	les 4-	5/(6)	
ENRO	OLLM	ENT	NUMBER OF	ENRO	DLLN	MÈNT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1110111			12110112110	1110111			12110112110
1	_	28	1	991	_	1,018	37
29	_	55		1,019	_	1,045	38
56	_	83	2 3	1,046	_	1,073	39
84	_	110	4	1,074	_	1,100	40
111	_	138	5	1,101	_	1,128	41
139	_	165	6	1,129	_	1,155	42
166	_	193	7	1,156	_	1,183	43
194	_	220	8	1,184	_	1,210	44
221	_	248	9	1,211	-	1,238	45
249	-	275	10	1,239	-	1,265	46
276	-	303	11	1,266	-	1,293	47
304	-	330	12	1,294	-	1,320	48
331	-	358	13	1,321	-	1,348	49
359	-	385	14	1,349	-	1,375	50
386	-	413	15	1,376	-	1,403	51
414	-	440	16	1,404	-	1,430	52
441	-	468	17	1,431	-	1,458	53
469	-	495	18	1,459	-	1,485	54
496	-	523	19	1,486	-	1,513	55
524	-	550	20	1,514	-	1,540	56
551	-	578	21	1,541	-	1,568	57
579	-	605	22	1,569	-	1,595	58
606	-	633	23	1,596	-	1,623	59
634	-	660	24	1,624	-	1,650	60
661	-	688	25	1,651	-	1,678	61
689	-	715	26	1,679	-	1,705	62
716	-	743	27	1,706	-	1,733	63
744	-	770	28	1,734	-	1,760	64
771	-	798	29	1,761	-	1,788	65
799	-	825	30	1,789	-	1,815	66
826	-	853	31	1,816	-	1,843	67
854	-	880	32	1,844	-	1,870	68
881	-	908	33	1,871	-	1,898	69
909	-	935	34	1,899	-	1,925	70
936	-	963	35	1,926	-	1,953	71
964	-	990	36	1,954	-	1,980	72



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 3P: Grades 6-8 for PHBAO Magnet Schools (Magnet II)

This table provides an overall teacher ratio of 25.83 based on maximum class size of 31.0 in six periods for grades 6-8 at PHBAO Magnet Schools.

Gra	ades 6	-8		Gra	ades	6-8	
ENRO	OLLM	ENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1		25	1	956		981	38
26	_	51		982	_	1,007	39
52	_	77	2 3	1,008	_	1,033	40
78	_	103	4	1,034	_	1,059	41
104	_	129	5	1,060	_	1,085	42
130	_	155	6	1,086	_	1,110	43
156	_	180	7	1,111	_	1,136	44
181	_	206	8	1,137	_	1,162	45
207	-	232	9	1,163	-	1,188	46
233	-	258	10	1,189	-	1,214	47
259	-	284	11	1,215	-	1,240	48
285	-	310	12	1,241	-	1,265	49
311	-	335	13	1,266	-	1,291	50
336	-	361	14	1,292	-	1,317	51
362	-	387	15	1,318	-	1,343	52
388	-	413	16	1,344	-	1,369	53
414	-	439	17	1,370	-	1,395	54
440	-	465	18	1,396	-	1,420	55
466	-	490	19	1,421	-	1,446	56
491	-	516	20	1,447	-	1,472	57
517	-	542	21	1,473	-	1,498	58
543	-	568	22	1,499	-	1,524	59
569	-	594	23	1,525	-	1,550	60
595	-	620	24	1,551	-	1,575	61
621	-	645	25	1,576	-	1,601	62
646	-	671	26	1,602	-	1,627	63
672	-	697	27	1,628	-	1,653	64
698	-	723	28	1,654	-	1,679	65
724	-	749	29	1,680	-	1,705	66
750	-	775	30	1,706	-	1,730	67
776	-	800	31	1,731	-	1,756	68
801	-	826	32	1,757	-	1,782	69
827	-	852	33	1,783	-	1,808	70
853	-	878	34	1,809	-	1,834	71
879	-	904	35	1,835	-	1,860	72
905	-	930	36	1,861	-	1,885	73
931	-	955	37	1,886	-	1,911	74



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 4P: Grades 9-12 for PHBAO Magnet Schools (Magnet II)

This table provides an overall teacher ratio of 25.83, based on maximum class size of 31.0 in six periods for grades 9-12 for PHBAO Magnet Schools.

Gra	ades 9	9-12		Gra) -12		
		MENT	NUMBER OF			MENT	NUMBER OF
FROM		ТО	TEACHERS	FROM		ТО	TEACHERS
1	_	25	1	1,008	_	1,033	40
26	_	51	2	1,034	_	1,059	41
52	_	77	3	1,060	_	1,085	42
78	_	103	4	1,086	_	1,110	43
104	_	129	5	1,111	-	1,136	44
130	-	155	6	1,137	-	1,162	45
156	-	180	7	1,163	-	1,188	46
181	-	206	8	1,189	-	1,214	47
207	-	232	9	1,215	-	1,240	48
233	-	258	10	1,241	-	1,265	49
259	-	284	11	1,266	-	1,291	50
285	-	310	12	1,292	-	1,317	51
311	-	335	13	1,318	-	1,343	52
336	-	361	14	1,344	-	1,369	53
362	-	387	15	1,370	-	1,395	54
388	-	413	16	1,396	-	1,420	55
414	-	439	17	1,421	-	1,446	56
440	-	465	18	1,447	-	1,472	57
466	-	490	19	1,473	-	1,498	58
491	-	516	20	1,499	-	1,524	59
517	-	542	21	1,525	-	1,550	60
543	-	568	22	1,551	-	1,575	61
569	-	594	23	1,576	-	1,601	62
595 621	-	620	24 25	1,602	-	1,627	63
646	-	645 671	23 26	1,628	-	1,653	64 65
672	-	697	20 27	1,654 1,680	-	1,679 1,705	66
698	-	723	28	1,706	-	1,703	67
724	-	749	28 29	1,700	-	1,756	68
750	_	775	30	1,757	_	1,782	69
776	_	800	31	1,783	_	1,808	70
801	_	826	32	1,809	_	1,834	70
827	_	852	33	1,835	_	1,860	72
853	_	878	34	1,861	_	1,885	73
879	_	904	35	1,886	_	1,911	74
905	_	930	36	1,912	_	1,937	75
931	_	955	37	1,938	_	1,963	76
956	_	981	38	1,964	-	1,989	77
982	-	1,007	39	1,990	-	2,015	78



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

<u>Table 5P: Double Block Intensive Intervention English Language Arts Program</u> (<u>Literacy for Success</u>) at 28:1 for Selected 6 - 8 Graders at PHBAO Magnet Schools (<u>Magnet II</u>)

This table provides for a class size reduction from student teacher ratio of 31:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) in grades 6-8 in Magnet Schools only. This course should be blocked with the student's regular English course. Magnet Center enrollment is included with home site to determine allocation.

Grades 6-8 ENROLLMENT								
FROM	LINIC	TO	NUMBER OF TEACHERS					
1		25	None					
26	_	145	1 auxiliary period					
146	_	290	2 auxiliary periods					
291	_	435	3 auxiliary periods					
436	_	580	4 auxiliary periods					
581	_	725	1 position					
726	_	870	1 position + 1 auxiliary period					
871	_	1,015	1 position + 2 auxiliary periods					
1,016	_	1,160	1 position + 3 auxiliary periods					
1,161	_	1,305	1 position + 4 auxiliary periods					
1,306	_	1,450	2 positions					
1,451	_	1,595	2 positions + 1 auxiliary period					
1,596	_	1,740	2 positions + 2 auxiliary periods					
1,741	_	1,885	2 positions + 3 auxiliary periods					
1,886	_	2,030	2 positions + 4 auxiliary periods					
2,031	_	2,175	3 positions					
2,176	_	2,320	3 positions + 1 auxiliary period					
2,321	_	2,465	3 positions + 2 auxiliary periods					
2,466	-	2,610	3 positions + 3 auxiliary periods					
2,611	-	2,755	3 positions + 4 auxiliary periods					
2,756	-	2,900	4 positions					
2,901	-	3,045	4 positions + 1 auxiliary period					
3,046	-	3,190	4 positions + 2 auxiliary periods					
3,191	-	3,335	4 positions + 3 auxiliary periods					
3,336	-	3,480	4 positions + 4 auxiliary periods					
3,481	-	3,625	5 positions					
3,626	-	3,770	5 positions + 1 auxiliary period					
3,771	-	3,915	5 positions + 2 auxiliary periods					
3,916	-	4,060	5 positions + 3 auxiliary periods					
4,061	-	4,205	5 positions + 4 auxiliary periods					
4,206	-	4,350	6 positions					



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

<u>Table 6P: Double Block Intensive Intervention English Language Arts Program</u> (Strategic Literacy) 26:1 For Selected 9th Graders at PHBAO Magnet Schools (Magnet II)

LAUSD has authorized a reduced class size from 31:1 to 26:1 for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course should be blocked with the student's regular English course. Magnet Center enrollment is included with home site to determine allocation.

liment is included with nome site to determine allocation.							
	Grade 9						
ENR	COLLM	ENT					
FROM		TO	NUMBER OF TEACHERS				
1	-	10	None				
11	-	62	1 auxiliary period				
63	-	124	2 auxiliary periods				
125	-	186	3 auxiliary periods				
187	-	248	4 auxiliary periods				
249	-	310	1 position				
311	-	372	1 position + 1 auxiliary period				
373	-	434	1 position + 2 auxiliary periods				
435	-	496	1 position + 3 auxiliary periods				
497	-	558	1 position + 4 auxiliary periods				
559	-	620	2 positions				
621	-	682	2 positions + 1 auxiliary period				
683	-	744	2 positions + 2 auxiliary periods				
745	-	806	2 positions + 3 auxiliary periods				
807	-	868	2 positions + 4 auxiliary periods				
869	-	930	3 positions				
931	-	992	3 positions + 1 auxiliary period				
993	-	1,054	3 positions + 2 auxiliary periods				
1,055	-	1,116	3 positions + 3 auxiliary periods				
1,117	-	1,178	3 positions + 4 auxiliary periods				
1,179	-	1,240	4 positions				
1,241	-	1,302	4 positions + 1 auxiliary period				
1,303	-	1,364	4 positions + 2 auxiliary periods				
1,365	-	1,426	4 positions + 3 auxiliary periods				
1,427	-	1,488	4 positions + 4 auxiliary periods				
1,489	-	1,550	5 positions				
1,551	-	1,612	5 positions + 1 auxiliary period				
1,613	-	1,674	5 positions + 2 auxiliary periods				
1,675	-	1,736	5 positions + 3 auxiliary periods				
1,737	-	1,798	5 positions + 4 auxiliary periods				
1,799	-	1,860	6 positions				
1,861	-	1,922	6 positions + 1 auxiliary period				
1,923	-	1,984	6 positions + 2 auxiliary periods				
1,985	-	2,046	6 positions + 3 auxiliary periods				
2,047	-	2,108	6 positions + 4 auxiliary periods				
2,109		2,170	7 positions				



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools
ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)

<u>TABLE 1D: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment for</u>

<u>Desegregated/Receiver Magnet Schools (Magnet I)</u>

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Schools.

indergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Schools.							
K-3 EN	NROL	LMENT	NUMBER OF	K-3 EN	IROL	LMENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	24	1	793	-	816	34
25	-	48	2 3	817	-	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools
ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools
ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)

TABLE 2D: Grades 4-5/(6) for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides one position for every 31.0 pupils based on total enrollment in grades 4-5/(6) at Desegregated/Receiver Magnet Schools.

Grades 4-5/(6)				Grad	les 4-	5/(6)	
	ENROLLMENT		NUMBER OF			MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	31	1	1,117	_	1,147	37
32	_	62	2	1,148	_	1,178	38
63	_	93	3	1,179	_	1,209	39
94	_	124	4	1,210	_	1,240	40
125	_	155	5	1,241	_	1,271	41
156	_	186	6	1,272	_	1,302	42
187	_	217	7	1,303	_	1,333	43
218	_	248	8	1,334	_	1,364	44
249	-	279	9	1,365	-	1,395	45
280	_	310	10	1,396	_	1,426	46
311	_	341	11	1,427	_	1,457	47
342	_	372	12	1,458	_	1,488	48
373	-	403	13	1,489	-	1,519	49
404	-	434	14	1,520	-	1,550	50
435	-	465	15	1,551	-	1,581	51
466	-	496	16	1,582	-	1,612	52
497	-	527	17	1,613	-	1,643	53
528	-	558	18	1,644	-	1,674	54
559	-	589	19	1,675	-	1,705	55
590	-	620	20	1,706	-	1,736	56
621	-	651	21	1,737	-	1,767	57
652	-	682	22	1,768	-	1,798	58
683	-	713	23	1,799	-	1,829	59
714	-	744	24	1,830	-	1,860	60
745	-	775	25	1,861	-	1,891	61
776	-	806	26	1,892	-	1,922	62
807	-	837	27	1,923	-	1,953	63
838	-	868	28	1,954	-	1,984	64
869	-	899	29	1,985	-	2,015	65
900	-	930	30	2,016	-	2,046	66
931	-	961	31	2,047	-	2,077	67
962	-	992	32	2,078	-	2,108	68
993	-	1,023	33	2,109	-	2,139	69
1,024	-	1,054	34	2,140	-	2,170	70
1,055	-	1,085	35	2,171	-	2,201	71
1,086	-	1,116	36	2,202	-	2,232	72



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools
ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)

TABLE 3D: Grades 6-8 for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides an overall teacher ratio of 27.92, based on maximum class size of 33.5 in six periods for grades 6 - 8 in Desegregated/Receiver Magnet Schools.

Gr	ades	6-8		Gr	ades (6-8	
	ENROLLMENT		NUMBER OF	ENRO			NUMBER OF
FROM		TO	TEACHERS	FROM) LLIV	TO	TEACHERS
1	_	27	1	1,033	_	1,060	38
28	_	55		1,061	_	1,088	39
56	_	83	2 3	1,089	_	1,116	40
84	_	111	4	1,117	_	1,144	41
112	_	139	5	1,145	_	1,172	42
140	_	167	6	1,173	_	1,200	43
168	_	195	7	1,201	_	1,228	44
196	_	223	8	1,229	_	1,256	45
224	_	251	9	1,257	_	1,284	46
252	_	279	10	1,285	_	1,312	47
280	-	307	11	1,313	-	1,340	48
308	-	335	12	1,341	-	1,367	49
336	-	362	13	1,368	-	1,395	50
363	-	390	14	1,396	-	1,423	51
391	-	418	15	1,424	-	1,451	52
419	-	446	16	1,452	-	1,479	53
447	-	474	17	1,480	-	1,507	54
475	-	502	18	1,508	-	1,535	55
503	-	530	19	1,536	-	1,563	56
531	-	558	20	1,564	-	1,591	57
559	-	586	21	1,592	-	1,619	58
587	-	614	22	1,620	-	1,647	59
615	-	642	23	1,648	-	1,675	60
643	-	670	24	1,676	-	1,702	61
671	-	697	25	1,703	-	1,730	62
698	-	725	26	1,731	-	1,758	63
726	-	753	27	1,759	-	1,786	64
754	-	781	28	1,787	-	1,814	65
782	-	809	29	1,815	-	1,842	66
810	-	837	30	1,843	-	1,870	67
838	-	865	31	1,871	-	1,898	68
866	-	893	32	1,899	-	1,926	69
894	-	921	33	1,927	-	1,954	70
922	-	949	34	1,955	-	1,982	71
950	-	977 1.00 5	35	1,983	-	2,010	72 73
978	-	1,005	36	2,011	-	2,037	73 74
1,006	-	1,032	37	2,038	-	2,065	74



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools
ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)

TABLE 4D: Grades 9-12 for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides an overall teacher ratio of 27.92, based on maximum class size of 33.5 in six periods for grades 9-12 at Desegregated/Receiver Magnet Centers.

Gra	ides 9-	.12		Gra	ides 9)-12	
	ENROLLMENT		NUMBER OF	ENRO			NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	27	1	894	_	921	33
28	_	55	2	922	-	949	34
56	-	83	3	950	-	977	35
84	-	111	4	978	-	1,005	36
112	-	139	5	1,006	-	1,032	37
140	-	167	6	1,033	-	1,060	38
168	-	195	7	1,061	-	1,088	39
196	-	223	8	1,089	-	1,116	40
224	-	251	9	1,117	-	1,144	41
252	-	279	10	1,145	-	1,172	42
280	-	307	11	1,173	-	1,200	43
308	-	335	12	1,201	-	1,228	44
336	-	362	13	1,229	-	1,256	45
363	-	390	14	1,257	-	1,284	46
391	-	418	15	1,285	-	1,312	47
419	-	446	16	1,313	-	1,340	48
447	-	474	17	1,341	-	1,367	49
475	-	502	18	1,368	-	1,395	50
503	-	530	19	1,396	-	1,423	51
531	-	558	20	1,424	-	1,451	52
559	-	586	21	1,452	-	1,479	53
587	-	614	22	1,480	-	1,507	54
615	-	642	23	1,508	-	1,535	55
643	-	670	24	1,536	-	1,563	56
671	-	697	25	1,564	-	1,591	57
698	-	725	26	1,592	-	1,619	58
726	-	753	27	1,620	-	1,647	59
754	-	781	28	1,648	-	1,675	60
782	-	809	29	1,676	-	1,702	61
810	-	837	30	1,703	-	1,730	62
838	-	865	31	1,731	-	1,758	63
866	-	893	32	1,759	-	1,786	64



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools
ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)

<u>Table 5D: Double Block Intensive Intervention English Language Arts Program</u> (<u>Literacy for Success</u>) at 28:1 for Selected 6-8 Graders at Desegregated/Receiver <u>Magnet Schools (Magnet I)</u>

This table provides for a class size reduction from student teacher ratio of 33.5:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) in grades 6-8 in Desegregated/Receiver Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

Gr	ades 6	5_8	
ENRO	-	_	NUMBER OF TEACHERS
FROM			TONIBLE OF TEACHERS
1	_	10	None
11	_	86	1 auxiliary period
87	-	172	2 auxiliary periods
173	-	258	3 auxiliary periods
259	-	344	4 auxiliary periods
345	-	430	1 position
431	-	516	1 position + 1 auxiliary period
517	-	602	1 position + 2 auxiliary periods
603	-	688	1 position + 3 auxiliary periods
689	-	774	1 position + 4 auxiliary periods
775	-	860	2 positions
861	-	946	2 positions + 1 auxiliary period
947	-	1,032	2 positions + 2 auxiliary periods
1,033	-	1,118	2 positions + 3 auxiliary periods
1,119	-	1,204	2 positions + 4 auxiliary periods
1,205	-	1,290	3 positions
1,291	-	1,376	3 positions + 1 auxiliary period
1,377	-	1,462	3 positions + 2 auxiliary periods
1,463	-	1,548	3 positions + 3 auxiliary periods
1,549	-	1,634	3 positions + 4 auxiliary periods
1,635	-	1,720	4 positions
1,721	-	1,806	4 positions + 1 auxiliary period
1,807	-	1,892	4 positions + 2 auxiliary periods
1,893	-	1,978	4 positions + 3 auxiliary periods
1,979	-	2,064	4 positions + 4 auxiliary periods
2,065	-	2,150	5 positions
2,151	-	2,236	5 positions + 1 auxiliary period
2,237	-	2,322	5 positions + 2 auxiliary periods
2,323	-	2,408	5 positions + 3 auxiliary periods
2,409	-	2,494	5 positions+ 4 auxiliary periods
2,495	-	2,580	6 positions



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools
ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated
as Desegregated/Receiver (Magnet I)

<u>Table 6D: Double Block Intensive Intervention English Language Arts Program</u> (Strategic Literacy) at 26:1 for Selected 9th Graders at Desegregated/Receiver Magnet Schools (Magnet I)

LAUSD has authorized a reduced class size from 33.5:1 to 26:1 for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student's regular English course in Desegregated/Receiver Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

ا	termine al	localio	OII.	
	G	rade	9	
	ENRO	OLLM	IENT	NUMBER OF TEACHERS
	FROM	FROM TO		
	1	-	10	None
	11	-	58	1 auxiliary period
	59	-	116	2 auxiliary periods
	117	-	174	3 auxiliary periods
	175	-	232	4 auxiliary periods
	233	-	290	1 position
	291	-	348	1 position + 1 auxiliary period
	349	-	406	1 position + 2 auxiliary periods
	407	-	464	1 position + 3 auxiliary periods
	465	-	522	1 position + 4 auxiliary periods
	523	-	580	2 positions
	581	-	638	2 positions + 1 auxiliary period
	639	-	696	2 positions + 2 auxiliary periods
	697	-	754	2 positions + 3 auxiliary periods
	755	-	812	2 positions + 4 auxiliary periods
	813	-	870	3 positions
	871	-	928	3 positions + 1 auxiliary period
	929	-	986	3 positions + 2 auxiliary periods
	987	-	1,044	3 positions + 3 auxiliary periods
	1,045	-	1,102	3 positions + 4 auxiliary periods
	1,103	-	1,160	4 positions
	1,161	-	1,218	4 positions + 1 auxiliary period
	1,219	-	1,276	4 positions + 2 auxiliary periods
	1,277	-	1,334	4 positions + 3 auxiliary periods
	1,335	-	1,392	4 positions + 4 auxiliary periods
	1,393	-	1,450	5 positions
	1,451	-	1,508	5 positions + 1 auxiliary period
	1,509	-	1,566	5 positions + 2 auxiliary periods
	1,567	-	1,624	5 positions + 3 auxiliary periods
	1,625	-	1,682	5 positions+ 4 auxiliary periods
	1,683	-	1,740	6 positions



Los Angeles Unified School District APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT E – Special Education Norm Table Guide

These do not include Related Services and their required teacher ratios.

<u>Acronym</u>	<u>Name</u>	Teacher Norm for Students Up to 8 Years Old	Teacher Norm for Students 9 Years Old & Above	<u>Notes</u>
AUT A	Autism – Alternate Curriculum	8	8	
AUT C	Autism – General Education Curriculum	10	10	
DHH	Deaf and Hard of Hearing	6	8	
ED	Emotional Disturbance	8	8	
IDM	Intellectual Disability Moderate	12	12	
IDS	Intellectual Disability Severe	10	10	
MD	Multiple Disabilities	8	8	
PAL	Preschool for All Learners	10	-	
PCC	Preschool Collaborative Classroom Early Education Centers	10	-	Also receives 1 GE Teacher.
PCC/ETK	Preschool Collaborative Classroom with Expanded Transitional Kindergarten	10	-	Also receives 1 GE Teacher.
PSC	Preschool Comprehensive Program	8	-	
RSP	Resource Specialist Program	28	28	Schools may also receive Resource Specialist Teacher support through an itinerant position
SLD	Specific Learning Disability	12	12	
VI	Visually Impaired	6	8	
Special Edu	cation Centers	10	10	



Los Angeles Unified School District APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT F – List of Non-Credit Bearing/Zero Credit Courses

COURSE	
NUMBER	COURSE NAME
102301	*G-ENGLISH
102301H	H *G-ENGLISH
102501	*E-LOTE 1
102501H	H *E-LOTE 1
102502	*E-LOTE 2
102502H	H *E-LOTE 2
102503	*E-LOTE 3
102503H	H *E-LOTE 3
102504	*E-LOTE 4
102504H	H *E-LOTE 4
102547	LOTE YEAR 1A EXEMPT
102548	LOTE YEAR 1B EXEMPT
102549	LOTE YEAR 2A WAIVER
102550	LOTE YEAR 2B WAIVER
102601	*G-OTHER
102601H	H *G-OTHER
103000	*HOME
103101	*G-MATH
103101H	H *G-MATH
103149	ALGEBRA 2A WAIVER
103150	ALGEBRA 2B WAIVER
103601	*G-BIO SCI
103601H	H *G-BIO SCI
103602	*G-PHYS SCI
103602H	H *G-PHYS SCI
103603	*G-INTEG SCI
103603H	H *G-INTEG SCI
103701	*G-HIST/SOCSCI
103701H	H *G-HIST/SOCSCI
105010	*ADULT CLASS
105020	*COLLEGE CLASS
106001	*COL CLASS OFF CAMPUS
106010	*COL CLASS ON CAMPUS
106101	*F-INTRO
106101H	H *F-INTRO
106102	*F-ADVANCED

COURSE	COURSE MARAE
NUMBER	COURSE NAME
106102H	H *F-ADVANCED
106123	*B-ENGLISH
106123H	H *B-ENGLISH
106131	*C-ALGEBRA 1
106136	*D-BIO SCIENCE
106136H	H *D-BIO SCIENCE
106137	*A-AM GOVT&CIV
106137H	H *A-AM GOVT&CIV
106223	*B-ENG/ELD
106223H	H *B-ENG/ELD
106231	*C-GEOMETRY
106236	*D-PHYSICS
106236H	H *D-PHYSICS
106237	*A-US HIST
106237H	H *A-US HIST
106331	*C-ALGEBRA 2
106337	*A-WHG & CULTU
106337H	H *A-WHG & CULTU
106431	*C-STATISTICS
106431H	H *C-STATISTICS
106436	*D-CHEMISTRY
106436H	H *D-CHEMISTRY
106531	*C-ALG 2/TRIG
106536	*D-INTEG SCI
106536H	H *D-INTEG SCI
106631	*C-ADV MATH
106631H	H *C-ADV MATH
107018	*COL COMP SCI
107020	*COL ART
107021	*COL BUSINESS
107023	*COL ENGLISH
107025	*COL FOR LANG
107031	*COL MATH
107032	*COL MUSIC TH
107033	*COL PE
107036	*COL BIO SCIEN



Los Angeles Unified School District APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT F – List of Non-Credit Bearing/Zero Credit Courses

COURSE	
NUMBER	COURSE NAME
107037	*COL SOC SCIEN
107038	*COL VIS/PERF
107336	*COL PHYS SCI
109902	PASSPORT PLACEHOLDER
110200	ELEM K-6
110201	INDPT STDY K-6
110202	ELEM K-6 SDP
110203	SELF-CONT SEC
151001	NON EQUIVALENT COLLEGE OTHER
	NON EQUIVALENT COLLEGE
152301	ENGLISH
152601	NON EQUIVALENT COLLEGE LOTE
153101	NON EQUIVALENT COLLEGE MATH
153201	NON EQUIVALENT COLLEGE VAPA
	NON EQUIVALENT COLLEGE
153601	SCIENCE
	NON EQUIVALENT COLLEGE
153701	HISTORY
180100	COMPUTER
200100	ART
210100	BUSINESS
230100	ENGLISH
230100C	ENGLISH
232523	ELA INTERVN 8
250100	FOREIGN LANG
250201	LOTE 1 TEST
250202	LOTE 2 TEST
250203	LOTE 4 TEST
250204	LOTE 4 TEST
251140	BILT AWARD ASI
252040	BILT AWARD ASL
252540	BILT AWARD FRE
253540	BILT AWRD FRE
253740	BILT AWRD GER
254340	BILT AWARD IA DANIEGE
254540	BILT AWRD JAPANESE
254840	BILT AWRD KOR
254940	BILT AWRD RUS
255540	BILT AWRD RUS

COURSE						
NUMBER	COURSE NAME					
256040	BILT AWRD SPAN					
259040	BILT ARWD OTHR					
269948	HEALTH ALT					
305074	ED/CAREER PLAN					
305075	HS EQUIV TEST STRATEG					
305077	HS EQUIV TEST PREP					
305094	HS EQUIV TEST PREP DNL					
310100	MATHEMATICS					
320100	MUSIC					
330100	PHYSICAL ED					
339901	PE WAIVER DR					
339949	PE REQUIRE MET					
360700	BIO SCIENCE					
261200	DHAC CCIEVICE					
361300	PHYS SCIENCE					
370001	SOCIAL STUDIES					
370100	SOCIAL SCIENCE					
380100	VIS/PERF ARTS					
420103	HOMEROOM					
420114	HOMEROOM GR 4					
420115	HOMEROOM GR 5					
422305	MS SUM INTERVEN ELA 5					
422306	MS SUM INTERVEN ELA 6					
422307	MS SUM INTERVEN ELA 7					
422308	MS SUM INTERVEN ELA 8					
423105	MS SUM INTERVEN MATH 5					
423106	MS SUM INTERVEN MATH 6					
423107	MS SUM INTERVEN MATH 7					
423108	MS SUM INTERVEN MATH 8					
429949	SERVICE LEARN					
431360	ASL/ENG BI-LING ED:LITERACY					
431361	ASL/ENG BI-LING ED:LEVEL 1					
431362	ASL/ENG BI-LING ED:LEVEL 2					
431363	•					



Los Angeles Unified School District APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT G - List of Selected Targeted High Needs Schools

LIST OF TARGETED HIGH NEEDS ELEMENTARY & MIDDLE SCHOOLS (Based on a prior year Student Equity Needs Index)

	Home Cost	Cost		Local
School Name	Center	Center	School Type	District
Elementary Schools:				
10th St El	1708201	1708201	Elementary School	Central
49th St El	1393201	1393201	Elementary School	Central
9th St El	1550501	1550501	Elementary School	Central
Esperanza El	1238301	1238301	Elementary School	Central
Gratts LA for YS	1238501	1238501	Elementary School	Central
Gratts La for YS Transition Bil Spanish	1238501	1238502	Dual Language Ctr - Elementary	Central
Hooper El	1457501	1457501	Elementary School	Central
Hooper El Dual Language Spanish	1457501	1457502	Dual Language Ctr - Elementary	Central
King Jr El	1653401	1653401	Elementary School	Central
Main St El	1506801	1506801	Elementary School	Central
Main St El Dual Language Spanish	1506801	1506802	Dual Language Ctr - Elementary	Central
Menlo El	1524701	1524701	Elementary School	Central
Nevin El	1546601	1546601	Elementary School	Central
Normandie El	1563001	1563001	Elementary School	Central
Normandie El Dual Language Spanish	1563001	1563002	Dual Language Ctr - Elementary	Central
Poindexter Lamotte El	1231101	1231101	Elementary School	Central
Union El	1735601	1735601	Elementary School	Central
Wadsworth El	1758901	1758901	Elementary School	Central
Weemes El	1715101	1715101	Elementary School	Central
West Vernon El	1765401	1765401	Elementary School	Central
Liberty El	1486301	1486301	Elementary School	East
Stanford El	1690401	1690401	Elementary School	East
Willow El	1230901	1230901	Elementary School	East
Willow El Dual Language Spanish	1230901	1230902	Dual Language Ctr - Elementary	East
Brainard El	1248601	1248601	Elementary School	Northeast
Broadous El	1382901	1382901	Elementary School	Northeast
Coughlin El	1501601	1501601	Elementary School	Northeast
Fernangeles El	1375301	1375301	Elementary School	Northeast
Fernangeles El Transitional Bil Spanish	1375301	1375302	Dual Language Ctr - Elementary	Northeast
Harding El	1443101	1443101	Elementary School	Northeast



Los Angeles Unified School District APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT G – List of Selected Targeted High Needs Schools

Hillery T Broadous Elem				
Science/Tech/Math	1382901	1382902	Magnet Ctr -Elementary	Northeast
			Dual Language Ctr -	
Telfair Ave Elem Dual Language Spanish	1706801	1706802	Elementary	Northeast
Telfair El	1706801	1706801	Elementary School	Northeast
Vinedale El	1754801	1754801	Elementary School	Northeast
Blythe El	1247001	1247001	Elementary School	Northwest
Cantara El	1276701	1276701	Elementary School	Northwest
Melvin Av ES Humanities/Leadership				
Mag	1523301	1523302	Magnet Ctr -Elementary	Northwest
Melvin El	1523301	1523301	Elementary School	Northwest
Napa El	1544601	1544601	Elementary School	Northwest
			Dual Language Ctr -	
Napa St El Dual Language Spanish	1544601	1544602	Elementary	Northwest
107th St El	1585701	1585701	Elementary School	South
107th St ES STEAM Magnet	1585701	1585702	Magnet Ctr -Elementary	South
109th St El	1583601	1583601	Elementary School	South
112th St El	1588401	1588401	Elementary School	South
66th St El	1682201	1682201	Elementary School	South
75th St El	1663001	1663001	Elementary School	South
			Dual Language Ctr -	
75th St El Dual Language Spanish	1663001	1663002	Elementary	South
96th St El	1557501	1557501	Elementary School	South
			Dual Language Ctr -	
96th St El Dual Language Spanish	1557501	1557502	Elementary	South
99th St El	1553401	1553401	Elementary School	South
Barrett El	1556201	1556201	Elementary School	South
			Dual Language Ctr -	
Barrett El Dual Language Spanish	1556201	1556202	Elementary	South
Compton El	1320501	1320501	Elementary School	South
Figueroa El	1382201	1382201	Elementary School	South
Flournoy El	1578101	1578101	Elementary School	South
Flournoy ES STEAM Magnet	1578101	1578102	Magnet Ctr -Elementary	South
Gil Garcetti Learning Academy	1679501	1679501	Elementary School	South
Graham El	1421901	1421901	Elementary School	South
Graham Elementary Dual Language			Dual Language Ctr -	
Spanish	1421901	1421902	Elementary	South
Grape El	1427401	1427401	Elementary School	South
Griffith Joyner El	1584901	1584901	Elementary School	South
Griffith Joyner ES Visual/Perf Arts Mag	1584901	1584902	Magnet Ctr -Elementary	South



Los Angeles Unified School District APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT G – List of Selected Targeted High Needs Schools

Knox El	1686901	1686901	Elementary School	South
			Dual Language Ctr -	
Knox El Dual Language Spanish	1686901	1686902	Elementary	South
Manchester El	1509601	1509601	Elementary School	South
Mc Kinley El	1665801	1665801	Elementary School	South
Miller El	1532101	1532101	Elementary School	South
Miramonte El	1532901	1532901	Elementary School	South
			Dual Language Ctr -	
Miramonte El Dual Language Spanish	1532901	1532902	Elementary	South
Moore M/S/T Acad	1231301	1231301	Elementary School	South
Park Western El	1601301	1601301	Elementary School	South
Park Western Place Elem				
Gifted/Math/Science	1601301	1601302	Magnet Ctr -Elementary	South
Ritter El	1630101	1630101	Elementary School	South
Russell El	1643801	1643801	Elementary School	South
Russell Elementary Gifted Magnet	1643801	1643802	Magnet Ctr -Elementary	South
52nd St El	1380801	1380801	Elementary School	West
61st St El	1680801	1680801	Elementary School	West
			Dual Language Ctr -	
61st St El Dual Language Spanish	1680801	1680802	Elementary	West
6th Ave El	1678101	1678101	Elementary School	West
			Dual Language Ctr -	
6th Ave Elem Dual Language Spanish	1678101	1678102	Elementary	West
95th St El	1552101	1552101	Elementary School	West
Alta Loma El	1208201	1208201	Elementary School	West
			Dual Language Ctr -	
Alta Loma El Dual Language Spanish	1208201	1208202	Elementary	West
Arlington Hts El	1219201	1219201	Elementary School	West
Budlong El	1261601	1261601	Elementary School	West
Century Park El	1294501	1294501	Elementary School	West
Coliseum El	1317801	1317801	Elementary School	West
Hillcrest Dr El	1452801	1452801	Elementary School	West
			Dual Language Ctr -	
Hillcrest Dr El Dual Language Spanish	1452801	1452803	Elementary	West
Hillcrest Drive Elementary Music				
Magnet	1452801	1452802	Magnet Ctr -Elementary	West
La Salle El	1478601	1478601	Elementary School	West
La Calla El Dual Laura de Constala	4.470604	4.470.000	Dual Language Ctr -	NA / 1
La Salle El Dual Language Spanish	1478601	1478602	Elementary	West
Lawson Acad A/M/S	1231201	1231201	Elementary School	West
Manhattan Place El	1511001	1511001	Elementary School	West
Marvin Dual Lang Mag	1517801	1517802	Magnet Ctr -Elementary	West



Los Angeles Unified School District APPENDIX 2 – Class Size Reduction by 3 in Grades 4-8 – Targeted High Needs Schools ATTACHMENT G – List of Selected Targeted High Needs Schools

Marvin El	1517801	1517801	Elementary School	West
Raymond Ave El	1621901	1621901	Elementary School	West
Richland El	1626001	1626001	Elementary School	West
Richland El World Lang Immersion			Dual Language Ctr -	
French	1626001	1626002	Elementary	West
Stoner El	1695201	1695201	Elementary School	West
			Dual Language Ctr -	
Stoner El Maintenance Bil Spanish	1695201	1695202	Elementary	West
Virginia El	1757501	1757501	Elementary School	West
West Athens El	1764401	1764401	Elementary School	West
Western Av Tech/Eng/Comm/Hum				
Magnet	1767101	1767101	Magnet School - ELEM	West
Woodcrest El	1786301	1786301	Elementary School	West
Middle Schools:				
Carver MS	1809401	1809401	Middle School	Central
Liechty MS	1805801	1805801	Middle School	Central
Obama Global Prep Acad	1686801	1686801	Middle School	Central
Southeast MS	1815301	1815301	Middle School	East
Southeast MS DREAMS Magnet	1815301	1815302	Magnet Ctr -Middle School	East
Maclay MS	1822801	1822801	Middle School	Northeast
San Fernando MS	1835801	1835801	Middle School	Northeast
Northridge MS	1828301	1828301	Middle School	Northwest
Northridge MS Medical/Health Careers				
Mag	1828301	1828303	Magnet Ctr -Middle School	Northwest
Bethune MS	1806001	1806001	Middle School	South
Gompers MS	1816001	1816001	Middle School	South
Markham Hlth CAR Mag	1823701	1823702	Magnet Ctr -Middle School	South
Markham MS	1823701	1823701	Middle School	South
Mary Mcleod Bethune MS				
Science/Tech/Math	1806001	1806002	Magnet Ctr -Middle School	South
Audubon MS	1802801	1802801	Middle School	West
Audubon MS Gifted Magnet	1802801	1802802	Magnet Ctr -Middle School	West
Cochran MS	1824501	1824501	Middle School	West
Harte Prep MS	1817001	1817001	Middle School	West
John Muir MS Science/Tech/Math				
Magnet	1825501	1825502	Magnet Ctr -Middle School	West
Muir MS	1825501	1825501	Middle School	West
Webster MS	1848101	1848101	Middle School	West
Webster MS STEAM Magnet	1848101	1848102	Magnet Ctr -Middle School	West



Los Angeles Unified School District APPENDIX 3 – 2017-18 Class Size (Base) ATTACHMENT A - Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

TABLE 1P: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Span Adjustment for PHBAO Magnet Centers (Magnet II)

This table provides one position for every 24 pupils based on the total enrollment in

Kindergart	Kindergarten plus grades 1, 2 and 3 at PHBAO Magnet Centers.									
K-3 EN	K-3 ENROLLMENT		NUMBER OF	K-3 EN	ROL	LMENT	NUMBER OF			
FROM		TO	TEACHERS	FROM		TO	TEACHERS			
1	-	24	1	793	-	816	34			
25	_	48	2 3	817	-	840	35			
49	_	72	3	841	-	864	36			
73	-	96	4	865	-	888	37			
97	-	120	5	889	-	912	38			
121	-	144	6	913	-	936	39			
145	-	168	7	937	-	960	40			
169	-	192	8	961	-	984	41			
193	-	216	9	985	-	1,008	42			
217	-	240	10	1,009	-	1,032	43			
241	-	264	11	1,033	-	1,056	44			
265	-	288	12	1,057	-	1,080	45			
289	-	312	13	1,081	-	1,104	46			
313	-	336	14	1,105	-	1,128	47			
337	-	360	15	1,129	-	1,152	48			
361	-	384	16	1,153	-	1,176	49			
385	-	408	17	1,177	-	1,200	50			
409	-	432	18	1,201	-	1,224	51			
433	-	456	19	1,225	-	1,248	52			
457	-	480	20	1,249	-	1,272	53			
481	-	504	21	1,273	-	1,296	54			
505	-	528	22	1,297	-	1,320	55			
529	-	552	23	1,321	-	1,344	56			
553	-	576	24	1,345	-	1,368	57			
577	-	600	25	1,369	-	1,392	58			
601	-	624	26	1,393	-	1,416	59			
625	-	648	27	1,417	-	1,440	60			
649	-	672	28	1,441	-	1,464	61			
673	-	696	29	1,465	-	1,488	62			
697	-	720	30	1,489	-	1,512	63			
721	-	744	31	1,513	-	1,536	64			
745	-	768	32	1,537	-	1,560	65			
769	-	792	33	1,561	-	1,584	66			



Los Angeles Unified School District APPENDIX 3 – 2017-18 Class Size (Base) ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

TABLE 2P: Grades 4-5/(6) for PHBAO Magnet Centers (Magnet II)

This table provides one position for every 30.5 pupil based on total enrollment in grades 4-5/(6) at PHBAO Magnet Centers.

Grac	les 4-:	5/(6)		Grad	es 4-	5/(6)	
ENRO	OLLM	1ENT	NUMBER OF	ENRO	DLLN	MÊNT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1110111			12110112110	110111			TETTETTE
1	_	31	1	1,099	_	1,129	37
32	_	61	2	1,130	_	1,159	38
62	_	92	3	1,160	_	1,190	39
93	_	122	4	1,191	_	1,220	40
123	_	153	5	1,221	_	1,251	41
154	_	183	6	1,252	_	1,281	42
184	_	214	$\overset{\circ}{7}$	1,282	_	1,312	43
215	_	244	8	1,313	_	1,342	44
245	_	275	9	1,343	-	1,373	45
276	_	305	10	1,374	_	1,403	46
306	_	336	11	1,404	_	1,434	47
337	_	366	12	1,435	-	1,464	48
367	_	397	13	1,465	_	1,495	49
398	_	427	14	1,496	_	1,525	50
428	_	458	15	1,526	_	1,556	51
459	_	488	16	1,557	_	1,586	52
489	_	519	17	1,587	_	1,617	53
520	_	549	18	1,618	_	1,647	54
550	-	580	19	1,648	-	1,678	55
581	-	610	20	1,679	-	1,708	56
611	-	641	21	1,709	-	1,739	57
642	-	671	22	1,740	-	1,769	58
672	-	702	23	1,770	-	1,800	59
703	-	732	24	1,801	-	1,830	60
733	-	763	25	1,831	-	1,861	61
764	-	793	26	1,862	-	1,891	62
794	-	824	27	1,892	-	1,922	63
825	-	854	28	1,923	-	1,952	64
855	-	885	29	1,953	-	1,983	65
886	-	915	30	1,984	-	2,013	66
916	-	946	31	2,014	-	2,044	67
947	-	976	32	2,045	-	2,074	68
977	-	1,007	33	2,075	-	2,105	69
1,008	-	1,037	34	2,106	-	2,135	70
1,038	-	1,068	35	2,136	-	2,166	71
1,069	-	1,098	36	2,167	-	2,196	72

ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

TABLE 3P: Grades 6-8 for PHBAO Magnet Centers (Magnet II)

This table provides an overall teacher ratio of 28.33, based on maximum class size of 34.0 in six periods for grades 6-8 at PHBAO Magnet Centers.

Gra	ides (5-8		Gra	ades	6-8	
ENRC	LLN	1ENT	NUMBER OF	ENROLLMENT		MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		ТО	TEACHERS
TROW		10	TERCHERS	TROM		10	TERCTIERS
1	_	28	1	1,049		1,076	38
29	_	56	2	1,077	_	1,105	39
57		85	3	1,106		1,133	40
86	_	113	4	1,134	_	1,161	41
114	_	141	5	1,162	_	1,101	42
142	_	170	6	1,102	_	1,170	43
171	-	198	7	1,191	_	1,216	44
199	-	226	8	1,219	_	1,246	45
227	-	255	9	1,247	_	1,303	46
256	-	283	10	1,304	_	1,303	47
284	-	311	10	1,332	_	1,360	48
312	-	340	12	1,361	_	1,388	49
341	-	368	13	1,389	-	1,388	50
369	-	396	13	1,389	-	1,416	50 51
397	-	425	15	1,417	_	1,443	52
426	-	453	16	1,440 1,474	_	1,473	53
454	-	481	17	1,474	_	1,501	55 54
482	-	510	18	1,502	_	1,558	55
511	-	538	19	1,551	_	1,586	56
539	-	566	20	1,587	_	1,615	57
567	-	595	20 21	1,587	_	1,613	58
	-	623					
596	-		22 23	1,644	-	1,671	59
624 652	-	651	23 24	1,672	-	1,700	60
681	-	680 708	24 25	1,701 1,729	-	1,728	61 62
	-		25 26	1,729		1,756	63
709 737	-	736 765	26 27		-	1,785	64
766	-	703 793	28	1,786 1,814	-	1,813 1,841	65
	-						
794	-	821	29	1,842	-	1,870	66 67
822	-	850	30	1,871	-	1,898	67
851	-	878	31	1,899	-	1,926	68
879	-	906	32	1,927	-	1,955	69 70
907	-	935	33	1,956	-	1,983	70 71
936	-	963	34	1,984	-	2,011	71
964	-	991	35	2,012	-	2,040	72 73
992	-	1,020	36	2,041	-	2,068	73
1,021	-	1,048	37	2,069	-	2,096	74



Los Angeles Unified School District APPENDIX 3 – 2017-18 Class Size (Base) ATTACHMENT A – Teacher Norm Tables for Magnet Centers designated as PHBAO - (Magnet II)

TABLE 5P: Grades 9-12 for PHBAO Magnet Centers (Magnet II)

This table provides an overall teacher ratio of 28.33, based on maximum class size of

34.0 in six periods for grades 9-12 at PHBAO Magnet Centers.

J <u>⊐</u>	4.0 in six periods for grades 9-12 at PHBAO Magnet Centers.										
	Gra	ades 9	9-12		Grades 9-12						
	ENROLLMENT			NUMBER OF	ENRO	DLLN	IENT	NUMBER OF			
	FROM		TO	TEACHERS	FROM		TO	TEACHERS			
F	1	_	33	1	1,116	_	1,143	40			
	34	_	61	2	1,144	_	1,171	41			
	62	_	90	2 3	1,172	_	1,200	42			
	91	-	118	4	1,201	-	1,228	43			
	119	-	146	5	1,229	-	1,256	44			
	147	-	175	6	1,257	-	1,285	45			
	176	-	203	7	1,286	-	1,313	46			
	204	-	231	8	1,314	-	1,341	47			
	232	-	260	9	1,342	-	1,370	48			
	261	-	288	10	1,371	-	1,398	49			
	289	-	316	11	1,399	-	1,426	50			
	317	-	345	12	1,427	-	1,455	51			
	346	-	373	13	1,456	-	1,483	52			
	374	-	401	14	1,484	-	1,511	53			
	402	-	430	15	1,512	-	1,540	54			
	431	-	458	16	1,541	-	1,568	55			
	459	-	486	17	1,569	-	1,596	56			
	487	-	515	18	1,597	-	1,625	57			
	516	-	543	19	1,626	-	1,653	58			
	544	-	571	20	1,654	-	1,681	59			
	572	-	600	21	1,682	-	1,710	60			
	601	-	628	22	1,711	-	1,738	61			
	629	-	656	23	1,739	-	1,766	62			
	657	-	685	24	1,767	-	1,795	63			
	686	-	713	25	1,796	-	1,823	64			
	714	-	741	26	1,824	-	1,851	65			
	742	-	770	27	1,852	-	1,880	66			
	771	-	798	28	1,881	-	1,908	67			
	799	-	826	29	1,909	-	1,936	68			
	827	-	860	30	1,937	-	1,965	69			
	861	-	888	31	1,966	-	1,993	70			
	889	-	916	32	1,994	-	2,021	71			
	917	-	945	33	2,022	-	2,050	72			
	946	-	973	34	2,051	-	2,078	73			
	974	-	1,001	35	2,079	-	2,106	74 75			
	1,002	-	1,030	36	2,107	-	2,135	75 76			
	1,031	-	1,058	37	2,136	-	2,163	76 77			
	1,059	-	1,086	38	2,164	-	2,191	77			
L	1,087	-	1,115	39	2,192	-	2,220	78			

ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

<u>TABLE 1D: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment</u> <u>for Desegregated/Receiver Magnet Centers (Magnet I)</u>

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Centers.

Kındergart	indergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Centers.									
K-3 EN	NROL	LMENT	NUMBER OF	K-3 EN	ROL	LMENT	NUMBER OF			
FROM		TO	TEACHERS	FROM		TO	TEACHERS			
1	-	24	1	793	-	816	34			
25	-	48	2 3	817	-	840	35			
49	-	72	3	841	-	864	36			
73	-	96	4	865	-	888	37			
97	-	120	5	889	-	912	38			
121	-	144	6	913	-	936	39			
145	-	168	7	937	-	960	40			
169	-	192	8	961	-	984	41			
193	-	216	9	985	-	1,008	42			
217	-	240	10	1,009	-	1,032	43			
241	-	264	11	1,033	-	1,056	44			
265	-	288	12	1,057	-	1,080	45			
289	-	312	13	1,081	-	1,104	46			
313	-	336	14	1,105	-	1,128	47			
337	-	360	15	1,129	-	1,152	48			
361	-	384	16	1,153	-	1,176	49			
385	-	408	17	1,177	-	1,200	50			
409	-	432	18	1,201	-	1,224	51			
433	-	456	19	1,225	-	1,248	52			
457	-	480	20	1,249	-	1,272	53			
481	-	504	21	1,273	-	1,296	54			
505	-	528	22	1,297	-	1,320	55			
529	-	552	23	1,321	-	1,344	56			
553	-	576	24	1,345	-	1,368	57			
577	-	600	25	1,369	-	1,392	58			
601	-	624	26	1,393	-	1,416	59			
625	-	648	27	1,417	-	1,440	60			
649	-	672	28	1,441	-	1,464	61			
673	-	696	29	1,465	-	1,488	62			
697	-	720	30	1,489	-	1,512	63			
721	-	744	31	1,513	-	1,536	64			
745	-	768	32	1,537	-	1,560	65			
769	-	792	33	1,561	-	1,584	66			



ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 2D: Grades 4-5/(6) for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides one position for every 34.0 pupil based on total enrollment in grades 4-5/(6) at Desegregated/Receiver Magnet Centers.

Grad	les 4-	.5/(6)		Grad	les 4-	5/(6)	
		MENT	NUMBER OF	ENRO			NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
TROM		10	TEACHERS	TROM		10	TEACHERS
1	_	34	1	1,225	_	1,258	37
35	_	68	2	1,259	_	1,292	38
69	_	102	3	1,293	_	1,326	39
103	_	136	4	1,327	_	1,360	40
137	_	170	5	1,361	_	1,394	41
171	_	204	6	1,395	_	1,428	42
205	_	238	7	1,429	_	1,462	43
239	_	272	8	1,463	_	1,496	44
273	_	306	9	1,497	_	1,530	45
307	_	340	10	1,531	_	1,564	46
341	_	374	11	1,565	_	1,598	47
375	_	408	12	1,599	_	1,632	48
409	_	442	13	1,633	_	1,666	49
443	_	476	14	1,667	_	1,700	50
477	_	510	15	1,701	_	1,734	51
511	-	544	16	1,735	-	1,768	52
545	-	578	17	1,769	-	1,802	53
579	-	612	18	1,803	-	1,836	54
613	-	646	19	1,837	-	1,870	55
647	-	680	20	1,871	-	1,904	56
681	-	714	21	1,905	-	1,938	57
715	-	748	22	1,939	-	1,972	58
749	-	782	23	1,973	-	2,006	59
783	-	816	24	2,007	-	2,040	60
817	-	850	25	2,041	-	2,074	61
851	-	884	26	2,075	-	2,108	62
885	-	918	27	2,109	-	2,142	63
919	-	952	28	2,143	-	2,176	64
953	-	986	29	2,177	-	2,210	65
987	-	1,020	30	2,211	-	2,244	66
1,021	-	1,054	31	2,245	-	2,278	67
1,055	-	1,088	32	2,279	-	2,312	68
1,089	-	1,122	33	2,313	-	2,346	69
1,123	-	1,156	34	2,347	-	2,380	70
1,157	-	1,190	35	2,381	-	2,414	71
1,191	-	1,224	36	2,415	-	2,448	72

ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 3D: Grades 6-8 for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides an overall teacher ratio of 30.42:1, based on maximum class size of 36.5 in six periods for grades 6 - 8 at Desegregated/Receiver Magnet Centers.

Gra	ades	6-8		Gra	ades	6-8	
ENRC	DLL]	MENT	NUMBER OF	ENRO	OLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	30	1	1,126	_	1,155	38
31	_	60		1,156	_	1,186	39
61	-	91	2 3	1,187	-	1,216	40
92	-	121	4	1,217	-	1,247	41
122	-	152	5	1,248	-	1,277	42
153	-	182	6	1,278	-	1,307	43
183	-	212	7	1,308	-	1,338	44
213	-	243	8	1,339	-	1,368	45
244	-	273	9	1,369	-	1,399	46
274	-	304	10	1,400	-	1,429	47
305	-	334	11	1,430	-	1,460	48
335	-	365	12	1,461	-	1,490	49
366	-	395	13	1,491	-	1,520	50
396	-	425	14	1,521	-	1,551	51
426	-	456	15	1,552	-	1,581	52
457	-	486	16	1,582	-	1,612	53
487	-	517	17	1,613	-	1,642	54
518	-	547	18	1,643	-	1,672	55
548	-	577	19	1,673	-	1,703	56
578	-	608	20	1,704	-	1,733	57
609	-	638	21	1,734	-	1,764	58
639	-	669	22	1,765	-	1,794	59
670	-	699	23	1,795	-	1,825	60
700	-	730	24	1,826	-	1,855	61
731	-	760	25	1,856	-	1,885	62
761	-	790	26	1,886	-	1,916	63
791	-	821	27	1,917	-	1,946	64
822	-	851	28	1,947	-	1,977	65
852	-	882	29	1,978	-	2,007	66
883	-	912	30	2,008	-	2,037	67
913	-	942	31	2,038	-	2,068	68
943	-	973	32	2,069	-	2,098	69
974	-	1,003	33	2,099	-	2,129	70
1,004	-	1,034	34	2,130	-	2,159	71
1,035	-	1,064	35	2,160	-	2,190	72
1,065	-	1,095	36	2,191	-	2,220	73
1,096	-	1,125	37	2,221	-	2,250	74

ATTACHMENT B – Teacher Norm Tables for Magnet Centers designated as Desegregated/Receiver (Magnet I)

TABLE 5D: Grades 9-12 for Desegregated/Receiver Magnet Centers (Magnet I)

This table provides an overall teacher ratio of 30.42, based on maximum class size of 36.5 in six periods for grades 9-12 at Desegregated/Receiver Magnet Centers.

Gra	ades 9	-12	Grades 9-12						
	OLLM		NUMBER OF			MENT	NUMBER OF		
FROM		TO	TEACHERS	FROM		TO	TEACHERS		
1	_	35	1	984	_	1,013	33		
36	_	65	2	1,014	_	1,044	34		
66	-	96	3	1,045	-	1,074	35		
97	-	126	4	1,075	-	1,105	36		
127	-	157	5	1,106	-	1,135	37		
158	-	187	6	1,136	-	1,165	38		
188	-	217	7	1,166	-	1,196	39		
218	-	248	8	1,197	-	1,226	40		
249	-	278	9	1,227	-	1,257	41		
279	-	309	10	1,258	-	1,287	42		
310	-	339	11	1,288	-	1,317	43		
340	-	370	12	1,318	-	1,348	44		
371	-	400	13	1,349	-	1,378	45		
401	-	430	14	1,379	-	1,409	46		
431	-	461	15	1,410	-	1,439	47		
462	-	491	16	1,440	-	1,470	48		
492	-	522	17	1,471	-	1,500	49		
523	-	552	18	1,501	-	1,530	50		
553	-	582	19	1,531	-	1,561	51		
583	-	613	20	1,562	-	1,591	52		
614	-	643	21	1,592	-	1,622	53		
644	-	674	22	1,623	-	1,652	54		
675	-	704	23	1,653	-	1,682	55		
705	-	735	24	1,683	-	1,713	56		
736	-	765	25	1,714	-	1,743	57		
766	-	795	26	1,744	-	1,774	58		
796	-	826	27	1,775	-	1,804	59		
827	-	856	28	1,805	-	1,835	60		
857	-	887	29	1,836	-	1,865	61		
888	-	922	30	1,866	-	1,895	62		
923	-	952	31	1,896	-	1,926	63		
953		983	32	1,927	-	1,956	64		



Los Angeles Unified School District APPENDIX 3 – 2017-18 Class Size (Base) ATTACHMENT C - Teacher Norm Tables for Magnet Schools designated

as PHBAO (Magnet II)

TABLE 1P: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment for PHBAO Magnet Schools (Magnet II)

This table provides one position for every 24 pupils based on the total enrollment in

Kindergarten plus grades 1 2 and 3 at PHRAO Magnet Schools

<u>Kindergart</u>	indergarten plus grades 1, 2 and 3 at PHBAO Magnet Schools.									
K-3 EN	ROL1	LMENT	NUMBER OF	K-3 EN	ROL	LMENT	NUMBER OF			
FROM		TO	TEACHERS	FROM		TO	TEACHERS			
1	-	24	1	793	-	816	34			
25	-	48	2 3	817	-	840	35			
49	-	72		841	-	864	36			
73	-	96	4	865	-	888	37			
97	-	120	5	889	-	912	38			
121	-	144	6	913	-	936	39			
145	-	168	7	937	-	960	40			
169	-	192	8	961	-	984	41			
193	-	216	9	985	-	1,008	42			
217	-	240	10	1,009	-	1,032	43			
241	-	264	11	1,033	-	1,056	44			
265	-	288	12	1,057	-	1,080	45			
289	-	312	13	1,081	-	1,104	46			
313	-	336	14	1,105	-	1,128	47			
337	-	360	15	1,129	-	1,152	48			
361	-	384	16	1,153	-	1,176	49			
385	-	408	17	1,177	-	1,200	50			
409	-	432	18	1,201	-	1,224	51			
433	-	456	19	1,225	-	1,248	52			
457	-	480	20	1,249	-	1,272	53			
481	-	504	21	1,273	-	1,296	54			
505	-	528	22	1,297	-	1,320	55			
529	-	552	23	1,321	-	1,344	56			
553	-	576	24	1,345	-	1,368	57			
577	-	600	25	1,369	-	1,392	58			
601	-	624	26	1,393	-	1,416	59			
625	-	648	27	1,417	-	1,440	60			
649	-	672	28	1,441	-	1,464	61			
673	-	696	29	1,465	-	1,488	62			
697	-	720	30	1,489	-	1,512	63			
721	-	744	31	1,513	-	1,536	64			
745	-	768	32	1,537	-	1,560	65			
769	-	792	33	1,561	-	1,584	66			



Los Angeles Unified School District APPENDIX 3 – 2017-18 Class Size (Base) ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

Los Angeles Unified School District APPENDIX 3 – 2017-18 Class Size (Base) ATTACHMENT C – Teacher Norm Tables for

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 2P: Grades 4-5/(6) for PHBAO Magnet Schools (Magnet II)

This table provides one position for every 30.5 pupils based on total enrollment in grades 4-5/(6) at PHBAO Magnet Schools.

Grad	les 4-5	5/(6)		Grad	les 4-	5/(6)	
ENRO	OLLM	ÍENT	NUMBER OF	ENRO	DLLN	MENT .	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
TROM		10	TENTETIENS	110101		10	TETTETTE
1	_	31	1	1,099	_	1,129	37
32	_	61	2	1,130	_	1,159	38
62	_	92	3	1,160	_	1,190	39
93	_	122	4	1,191	_	1,220	40
123	_	153	5	1,221	_	1,251	41
154	_	183	6	1,252	_	1,281	42
184	_	214	7	1,282	_	1,312	43
215	_	244	8	1,313	_	1,342	44
245	_	275	9	1,343	_	1,373	45
276	_	305	10	1,374	_	1,403	46
306	_	336	11	1,404	_	1,434	47
337	_	366	12	1,435	_	1,464	48
367	_	397	13	1,465	_	1,495	49
398	_	427	14	1,496	_	1,525	50
428	_	458	15	1,526	_	1,556	51
459	_	488	16	1,557	_	1,586	52
489	_	519	17	1,587	-	1,617	53
520	_	549	18	1,618	_	1,647	54
550	_	580	19	1,648	_	1,678	55
581	_	610	20	1,679	_	1,708	56
611	_	641	21	1,709	_	1,739	57
642	_	671	22	1,740	_	1,769	58
672	-	702	23	1,770	-	1,800	59
703	-	732	24	1,801	-	1,830	60
733	-	763	25	1,831	-	1,861	61
764	-	793	26	1,862	-	1,891	62
794	-	824	27	1,892	-	1,922	63
825	-	854	28	1,923	-	1,952	64
855	-	885	29	1,953	-	1,983	65
886	-	915	30	1,984	-	2,013	66
916	-	946	31	2,014	-	2,044	67
947	-	976	32	2,045	-	2,074	68
977	-	1,007	33	2,075	-	2,105	69
1,008	-	1,037	34	2,106	-	2,135	70
1,038	-	1,068	35	2,136	-	2,166	71
1,069	-	1,098	36	2,167	-	2,196	72

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 3P: Grades 6-8 for PHBAO Magnet Schools (Magnet II)

This table provides an overall teacher ratio of 28.33 based on maximum class size of 34.0 in six periods for grades 6-8 at PHBAO Magnet Schools.

Grad	des 6	5-8		Gra	ades	6-8	
ENRO	LLM	IENT	NUMBER OF	ENRO	DLLN	MENT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	28	1	1,049	_	1,076	38
29	_	56	2	1,077	_	1,105	39
57	_	85	$\overline{3}$	1,106	_	1,133	40
86	_	113	4	1,134	_	1,161	41
114	_	141	5	1,162	_	1,190	42
142	_	170	6	1,191	-	1,218	43
171	-	198	7	1,219	-	1,246	44
199	-	226	8	1,247	-	1,275	45
227	-	255	9	1,276	-	1,303	46
256	-	283	10	1,304	-	1,331	47
284	-	311	11	1,332	-	1,360	48
312	-	340	12	1,361	-	1,388	49
341	-	368	13	1,389	-	1,416	50
369	-	396	14	1,417	-	1,445	51
397	-	425	15	1,446	-	1,473	52
426	-	453	16	1,474	-	1,501	53
454	-	481	17	1,502	-	1,530	54
482	-	510	18	1,531	-	1,558	55
511	-	538	19	1,559	-	1,586	56
539	-	566	20	1,587	-	1,615	57
567	-	595	21	1,616	-	1,643	58
596	-	623	22	1,644	-	1,671	59
624	-	651	23	1,672	-	1,700	60
652	-	680	24	1,701	-	1,728	61
681	-	708	25	1,729	-	1,756	62
709	-	736	26	1,757	-	1,785	63
737	-	765	27	1,786	-	1,813	64
766	-	793	28	1,814	-	1,841	65
794	-	821	29	1,842	-	1,870	66
822	-	850	30	1,871	-	1,898	67
851	-	878	31	1,899	-	1,926	68
879	-	906	32	1,927	-	1,955	69
907	-	935	33	1,956	-	1,983	70
936	-	963	34	1,984	-	2,011	71
964	-	991	35	2,012	-	2,040	72
992	-	1,020	36	2,041	-	2,068	73
1,021	-	1,048	37	2,069	-	2,096	74

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 4P: Grades 9-12 for PHBAO Magnet Schools (Magnet II)

This table provides an overall teacher ratio of 28.33, based on maximum class size of 34.0 in six periods for grades 9-12 for PHBAO Magnet Schools.

Gra	ades 9	9-12		Gra	des 9) -12	
		MENT	NUMBER OF			MENT	NUMBER OF
FROM		ТО	TEACHERS	FROM		ТО	TEACHERS
1	_	33	1	1,116	_	1,143	40
34	_	61	2	1,110	_	1,171	41
62	_	90	2 3	1,172	_	1,200	42
91	_	118	4	1,201	_	1,228	43
119	-	146	5	1,229	-	1,256	44
147	-	175	6	1,257	-	1,285	45
176	-	203	7	1,286	-	1,313	46
204	-	231	8	1,314	-	1,341	47
232	-	260	9	1,342	-	1,370	48
261	-	288	10	1,371	-	1,398	49
289	-	316	11	1,399	-	1,426	50
317	-	345	12	1,427	-	1,455	51
346	-	373	13	1,456	-	1,483	52
374	-	401	14	1,484	-	1,511	53
402	-	430	15	1,512	-	1,540	54
431	-	458	16	1,541	-	1,568	55
459	-	486	17	1,569	-	1,596	56
487	-	515	18	1,597	-	1,625	57 50
516	-	543	19	1,626	-	1,653	58 50
544	-	571	20	1,654	-	1,681	59
572	-	600	21	1,682	-	1,710	60
601 629	-	628	22 23	1,711	-	1,738	61 62
657	-	656 685	23 24	1,739 1,767	-	1,766 1,795	63
686	-	713	24 25	1,707	_	1,793	64
714	-	741	25 26	1,790	-	1,823	65
742	_	770	20 27	1,852	_	1,880	66
771	_	798	28	1,881	_	1,908	67
799	_	826	29	1,909	_	1,936	68
827	_	860	30	1,937	_	1,965	69
861	_	888	31	1,966	_	1,993	70
889	_	916	32	1,994	_	2,021	71
917	_	945	33	2,022	_	2,050	72
946	_	973	34	2,051	-	2,078	73
974	-	1,001	35	2,079	-	2,106	74
1,002	-	1,030	36	2,107	-	2,135	75
1,031	-	1,058	37	2,136	-	2,163	76
1,059	-	1,086	38	2,164	-	2,191	77
1,087	-	1,115	39	2,192	-	2,220	78

<u>Table 5P: Double Block Intensive Intervention English Language Arts Program</u> (<u>Literacy for Success</u>) at 28:1 for Selected 6 - 8 Graders at PHBAO Magnet Schools (<u>Magnet II</u>)

This table provides for a class size reduction from student teacher ratio of 34:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) in grades 6-8 in Magnet Schools only. This course should be blocked with the student's regular English course. Magnet Center enrollment is included with home site to determine allocation.

allocation.			
Grades 6-8 E	ENR		
FROM		ТО	NUMBER OF TEACHERS
1	-	25	None
26	-	80	1 auxiliary period
81	-	160	2 auxiliary periods
161	-	240	3 auxiliary periods
241	-	320	4 auxiliary periods
321	-	400	1 position
401	-	480	1 position + 1 auxiliary period
481	-	560	1 position + 2 auxiliary periods
561	-	640	1 position + 3 auxiliary periods
641	-	720	1 position + 4 auxiliary periods
721	-	800	2 positions
801	-	880	2 positions + 1 auxiliary period
881	-	960	2 positions + 2 auxiliary periods
961	-	1,040	2 positions + 3 auxiliary periods
1,041	-	1,120	2 positions + 4 auxiliary periods
1,121	-	1,200	3 positions
1,201	-	1,280	3 positions + 1 auxiliary period
1,281	-	1,360	3 positions + 2 auxiliary periods
1,361	-	1,440	3 positions + 3 auxiliary periods
1,441	-	1,520	3 positions + 4 auxiliary periods
1,521	-	1,600	4 positions
1,601	-	1,680	4 positions + 1 auxiliary period
1,681	-	1,760	4 positions + 2 auxiliary periods
1,761	-	1,840	4 positions + 3 auxiliary periods
1,841	-	1,920	4 positions + 4 auxiliary periods
1,921	-	2,000	5 positions
2,001	-	2,080	5 positions + 1 auxiliary period
2,081	-	2,160	5 positions + 2 auxiliary periods
2,161	-	2,240	5 positions + 3 auxiliary periods
2,241	-	2,320	5 positions + 4 auxiliary periods
2,321	-	2,400	6 positions

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

<u>Table 6P: Double Block Intensive Intervention English Language Arts Program</u> (Strategic Literacy) 26:1 For Selected 9th Graders at PHBAO Magnet Schools (Magnet II)

LAUSD has authorized a reduced class size from 34:1 to 26:1 for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course should be blocked with the student's regular English course. Magnet Center enrollment is included with home site to determine allocation.

	Grade 9		
	OLLMI		
FROM		ТО	NUMBER OF TEACHERS
1	-	10	None
11	-	56	1 auxiliary period
57	-	112	2 auxiliary periods
113	-	168	3 auxiliary periods
169	-	224	4 auxiliary periods
225	-	280	1 position
281	-	336	1 position + 1 auxiliary period
337	-	392	1 position + 2 auxiliary periods
393	-	448	1 position + 3 auxiliary periods
449	-	504	1 position + 4 auxiliary periods
505	-	560	2 positions
561	-	616	2 positions + 1 auxiliary period
617	-	672	2 positions + 2 auxiliary periods
673	-	728	2 positions + 3 auxiliary periods
729	-	784	2 positions + 4 auxiliary periods
785	-	840	3 positions
841	-	896	3 positions + 1 auxiliary period
897	-	952	3 positions + 2 auxiliary periods
953	-	1,008	3 positions + 3 auxiliary periods
1,009	-	1,064	3 positions + 4 auxiliary periods
1,065	-	1,120	4 positions
1,121	-	1,176	4 positions + 1 auxiliary period
1,177	-	1,232	4 positions + 2 auxiliary periods
1,233	-	1,288	4 positions + 3 auxiliary periods
1,289	-	1,344	4 positions + 4 auxiliary periods
1,345	-	1,400	5 positions
1,401	-	1,456	5 positions + 1 auxiliary period
1,457	-	1,512	5 positions + 2 auxiliary periods
1,513	-	1,568	5 positions + 3 auxiliary periods
1,569	-	1,624	5 positions + 4 auxiliary periods
1,625	-	1,680	6 positions
1,681	-	1,736	6 positions + 1 auxiliary period
1,737	-	1,792	6 positions + 2 auxiliary periods
1,793	-	1,848	6 positions + 3 auxiliary periods
1,849	-	1,904	6 positions + 4 auxiliary periods
1,905		1,960	7 positions



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

<u>TABLE 1D: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment for Desegregated/Receiver Magnet Schools (Magnet I)</u>

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Schools.

<u>Kindergarte</u>	ndergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Schools.									
K-3 EN	ROL	LMENT	NUMBER OF	K-3 EN	IROL	LMENT	NUMBER OF			
FROM		TO	TEACHERS	FROM		TO	TEACHERS			
1	-	24	1	793	-	816	34			
25	-	48	2	817	-	840	35			
49	-	72	3	841	-	864	36			
73	-	96	4	865	-	888	37			
97	-	120	5	889	-	912	38			
121	-	144	6	913	-	936	39			
145	-	168	7	937	-	960	40			
169	-	192	8	961	-	984	41			
193	-	216	9	985	-	1,008	42			
217	-	240	10	1,009	-	1,032	43			
241	-	264	11	1,033	-	1,056	44			
265	-	288	12	1,057	-	1,080	45			
289	-	312	13	1,081	-	1,104	46			
313	-	336	14	1,105	-	1,128	47			
337	-	360	15	1,129	-	1,152	48			
361	-	384	16	1,153	-	1,176	49			
385	-	408	17	1,177	-	1,200	50			
409	-	432	18	1,201	-	1,224	51			
433	-	456	19	1,225	-	1,248	52			
457	-	480	20	1,249	-	1,272	53			
481	-	504	21	1,273	-	1,296	54			
505	-	528	22	1,297	-	1,320	55			
529	-	552	23	1,321	-	1,344	56			
553	-	576	24	1,345	-	1,368	57			
577	-	600	25	1,369	-	1,392	58			
601	-	624	26	1,393	-	1,416	59			
625	-	648	27	1,417	-	1,440	60			
649	-	672	28	1,441	-	1,464	61			
673	-	696	29	1,465	-	1,488	62			
697	-	720	30	1,489	-	1,512	63			
721	-	744	31	1,513	-	1,536	64			
745	-	768	32	1,537	-	1,560	65			
769	-	792	33	1,561	-	1,584	66			



Los Angeles Unified School District APPENDIX 3 – 2017-18 Class Size (Base) ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

<u>TABLE 2D: Grades 4-5/(6) for Desegregated/Receiver Magnet Schools</u> (Magnet I)

This table provides one position for every 34.0 pupils based on total enrollment in grades 4-5/(6) at Desegregated/Receiver Magnet Schools.

Grad	des 4-	-5/(6)		Grad	les 4-	5/(6)	
		MÈŃT	NUMBER OF			⁄IÈNT	NUMBER OF
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	34	1	1,225	-	1,258	37
35	-	68	2 3	1,259	-	1,292	38
69	-	102	3	1,293	-	1,326	39
103	-	136	4	1,327	-	1,360	40
137	-	170	5	1,361	-	1,394	41
171	-	204	6	1,395	-	1,428	42
205	-	238	7	1,429	-	1,462	43
239	-	272	8	1,463	-	1,496	44
273	-	306	9	1,497	-	1,530	45
307	-	340	10	1,531	-	1,564	46
341	-	374	11	1,565	-	1,598	47
375	-	408	12	1,599	-	1,632	48
409	-	442	13	1,633	-	1,666	49
443	-	476	14	1,667	-	1,700	50
477	-	510	15	1,701	-	1,734	51
511	-	544	16	1,735	-	1,768	52
545	-	578	17	1,769	-	1,802	53
579	-	612	18	1,803	-	1,836	54
613	-	646	19	1,837	-	1,870	55
647	-	680	20	1,871	-	1,904	56
681	-	714	21	1,905	-	1,938	57
715	-	748	22	1,939	-	1,972	58
749	-	782	23	1,973	-	2,006	59
783	-	816	24	2,007	-	2,040	60
817	-	850	25	2,041	-	2,074	61
851	-	884	26	2,075	-	2,108	62
885	-	918	27	2,109	-	2,142	63
919	-	952	28	2,143	-	2,176	64
953	-	986	29	2,177	-	2,210	65
987	-	1,020	30	2,211	-	2,244	66
1,021	-	1,054	31	2,245	-	2,278	67
1,055	-	1,088	32	2,279	-	2,312	68
1,089	-	1,122	33	2,313	-	2,346	69
1,123	-	1,156	34	2,347	-	2,380	70
1,157	-	1,190	35	2,381	-	2,414	71
1,191	-	1,224	36	2,415	-	2,448	72



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 3D: Grades 6-8 for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides an overall teacher ratio of 30.42, based on maximum class size of 36.5 in six periods for grades 6-8 in Desegregated/Receiver Magnet Schools.

Grades 6-8				Gra	ades	6-8	
ENROLLMENT			NUMBER OF	ENROLLMENT		NUMBER OF	
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	_	30	1	1,126	_	1,155	38
31	_	60	2	1,126	_	1,135	39
61	-	91	$\frac{2}{3}$	1,130	-	1,180	40
92	-	121	3 4	1,187	-	1,210	41
122	-	152	5	1,217	-	1,247	42
153	-	182	6	1,248	-	1,307	43
183	_	212	7	1,308	_	1,338	44
213	_	243	8	1,308	_	1,368	45
213	_	273	9	1,369	_	1,308	46
274	_	304	10	1,400	_	1,429	47
305	_	334	11	1,430	_	1,460	48
335	_	365	12	1,461	_	1,490	49
366	_	395	13	1,491	_	1,520	50
396	_	425	14	1,521	_	1,551	51
426	_	456	15	1,552	_	1,581	52
457	_	486	16	1,582	_	1,612	53
487	_	517	17	1,613	_	1,642	54
518	_	547	18	1,643	_	1,672	55
548	_	577	19	1,673	_	1,703	56
578	_	608	20	1,704	_	1,733	57
609	_	638	21	1,734	_	1,764	58
639	_	669	22	1,765	_	1,794	59
670	_	699	23	1,795	_	1,825	60
700	_	730	24	1,826	_	1,855	61
731	_	760	25	1,856	_	1,885	62
761	-	790	26	1,886	-	1,916	63
791	-	821	27	1,917	-	1,946	64
822	-	851	28	1,947	-	1,977	65
852	-	882	29	1,978	-	2,007	66
883	-	912	30	2,008	-	2,037	67
913	-	942	31	2,038	-	2,068	68
943	-	973	32	2,069	-	2,098	69
974	-	1,003	33	2,099	-	2,129	70
1,004	-	1,034	34	2,130	-	2,159	71
1,035	-	1,064	35	2,160	-	2,190	72
1,065	-	1,095	36	2,191	-	2,220	73
1,096	-	1,125	37	2,221	-	2,250	74



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 4D: Grades 9-12 for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides an overall teacher ratio of 30.42, based on maximum class size of 36.5 in six periods for grades 9-12 at Desegregated/Receiver Magnet Centers.

Grades 9-12				Gra	des 9	D-12	
ENROLLMENT		NUMBER OF	ENROLLMENT		NUMBER OF		
FROM		TO	TEACHERS	FROM		TO	TEACHERS
1	-	35	1	984	-	1,013	33
36	-	65	2	1,014	-	1,044	34
66	-	96	3	1,045	-	1,074	35
97	-	126	4	1,075	-	1,105	36
127	-	157	5	1,106	-	1,135	37
158	-	187	6	1,136	-	1,165	38
188	-	217	7	1,166	-	1,196	39
218	-	248	8	1,197	-	1,226	40
249	-	278	9	1,227	-	1,257	41
279	-	309	10	1,258	-	1,287	42
310	-	339	11	1,288	-	1,317	43
340	-	370	12	1,318	-	1,348	44
371	-	400	13	1,349	-	1,378	45
401	-	430	14	1,379	-	1,409	46
431	-	461	15	1,410	-	1,439	47
462	-	491	16	1,440	-	1,470	48
492	-	522	17	1,471	-	1,500	49
523	-	552	18	1,501	-	1,530	50
553	-	582	19	1,531	-	1,561	51
583	-	613	20	1,562	-	1,591	52
614	-	643	21	1,592	-	1,622	53
644	-	674	22	1,623	-	1,652	54
675	-	704	23	1,653	-	1,682	55
705	-	735	24	1,683	-	1,713	56
736	-	765	25	1,714	-	1,743	57
766	-	795	26	1,744	-	1,774	58
796	-	826	27	1,775	-	1,804	59
827	-	856	28	1,805	-	1,835	60
857	-	887	29	1,836	-	1,865	61
888	-	922	30	1,866	-	1,895	62
923	-	952	31	1,896	-	1,926	63
953	-	983	32	1,927	-	1,956	64

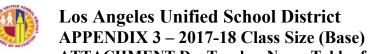


ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

<u>Table 5D: Double Block Intensive Intervention English Language Arts Program</u> (<u>Literacy for Success</u>) at 28:1 for Selected 6-8 Graders at Desegregated/Receiver <u>Magnet Schools (Magnet I)</u>

This table provides for a class size reduction from student teacher ratio of 36.5:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) in grades 6-8 in Desegregated/Receiver Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

Cro	dos	6 0	
Grades 6-8 ENROLLMENT			NUMBER OF TEACHERS
FROM			NUMBER OF TEACHERS
1 1 1		25	None
26	_	60	1 auxiliary period
61	-	120	2 auxiliary periods
121	-	180	3 auxiliary periods
181	_	240	4 auxiliary periods
241	_	300	1 position
301	_	360	1 position + 1 auxiliary period
361	_	420	1 position + 2 auxiliary periods
421	_	480	1 position + 3 auxiliary periods
481	_	540	1 position + 4 auxiliary periods
541	_	600	2 positions
601	_	660	2 positions + 1 auxiliary period
661	_	720	2 positions + 2 auxiliary periods
721	_	780	2 positions + 3 auxiliary periods
781	_	840	2 positions + 4 auxiliary periods
841	_	900	3 positions
901	_	960	3 positions + 1 auxiliary period
961	_	1,020	3 positions + 2 auxiliary periods
1,021	_	1,080	3 positions + 3 auxiliary periods
1,081	-	1,140	3 positions + 4 auxiliary periods
1,141	-	1,200	4 positions
1,201	-	1,260	4 positions + 1 auxiliary period
1,261	-	1,320	4 positions + 2 auxiliary periods
1,321	-	1,380	4 positions + 3 auxiliary periods
1,381	-	1,440	4 positions + 4 auxiliary periods
1,441	-	1,500	5 positions
1,501	-	1,560	5 positions + 1 auxiliary period
1,561	-	1,620	5 positions + 2 auxiliary periods
1,621	-	1,680	5 positions + 3 auxiliary periods
1,681	-	1,740	5 positions+ 4 auxiliary periods
1,741	-	1,800	6 positions



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

<u>Table 6D: Double Block Intensive Intervention English Language Arts Program</u> (Strategic Literacy) at 26:1 for Selected 9th Graders at Desegregated/Receiver Magnet Schools (Magnet I)

LAUSD has authorized a reduced class size from 36.5:1 to 26:1 for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student's regular English course in Desegregated/Receiver Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

termine allocat	tion.	
Grad		
ENROLL	LMENT	NUMBER OF TEACHERS
FROM	TO	
1 -	10	None
11 -	45	1 auxiliary period
46 -	90	2 auxiliary periods
91 -	135	3 auxiliary periods
136 -	180	4 auxiliary periods
181 -	225	1 position
226 -	270	1 position + 1 auxiliary period
271 -	315	1 position + 2 auxiliary periods
316 -	360	1 position + 3 auxiliary periods
361 -	405	1 position + 4 auxiliary periods
406 -	450	2 positions
451 -	495	2 positions + 1 auxiliary period
496 -	540	2 positions + 2 auxiliary periods
541 -	585	2 positions + 3 auxiliary periods
586 -	630	2 positions + 4 auxiliary periods
631 -	675	3 positions
676 -	720	3 positions + 1 auxiliary period
721 -	765	3 positions + 2 auxiliary periods
766 -	810	3 positions + 3 auxiliary periods
811 -	855	3 positions + 4 auxiliary periods
856 -	900	4 positions
901 -	945	4 positions + 1 auxiliary period
946 -	990	4 positions + 2 auxiliary periods
991 -	1,035	4 positions + 3 auxiliary periods
1,036 -	1,080	4 positions + 4 auxiliary periods
1,081 -	1,125	5 positions
1,126 -	1,170	5 positions + 1 auxiliary period
1,171 -	1,215	5 positions + 2 auxiliary periods
1,216 -	1,260	5 positions + 3 auxiliary periods
1,261 -	1,305	5 positions+ 4 auxiliary periods
1,306 -	1,350	6 positions